Devi Ahilya University
Self Study Report- Department of Lifelong Learning- 2013-14

1. Name of the Department: **Department of Lifelong Learning**

2. Faculty of : Education

3. Name of Director I/C : Dr. Bharti Joshi

4. Year of establishment : 24th May 1984

A.1 Academic programmes offered by the department at present, under the following categories and Sanctions Pertaining to each of the Courses.

Programmes	Number	Course/Subjects
UG		
PG		
Integrated Masters		
M.Phil.		
Ph.D.		
Integrated Ph.D.		
Certificate		
Diploma	01	Diploma in Interior Designing
PG Diploma	01	PG Diploma in Population Education
Any other (please specify)		
Total	02	

A.1.1 Details approval/recognition and recommendations issued by the statutory body (for example, (UGC, AICTE, NCTE, PCI, MCI, DCI) governing the programme in case of Professional Programmes letters for the <u>first time</u> and <u>Last Academic Year</u> recognitions- **File no. 1(Letter no. F-53/2009(NFE-1)March-2010)**
If the department offers Distance Education Programmes (DEP) then
Number of programmes offered.   **NA**
Name of Each Programme

Letters for approvals by the Distance Education Council.

A.2 Copy of Ordinances related to the courses in the department **File no. 2- A, B (Ordinance -Diploma in Interior Designing and Ordinance no. 118 PG Diploma in Population Education and Demography)**

A.3 Number of working days during the last academic year.

Number of teaching days during the past four academic years.

| 2008-09: 182 | 2009-10: 185 | 2010-11: 185 | 2011-12: 200 |

('Teaching days' means days on which classes were engaged. Examination days are not to be included)

A.4 Number of positions in the Department, their appointment letters, joining reports and sanctions of each - **File no. 3(Letter no. Estt./(4)98-9/2865, date-23.10.99, Estt./III(1)/2006/638, date-30.3.2007)**

Positions	Teaching faculty			Non-teaching staff	Technical staff
	Professor	Associate Professor	Assistant Professor		
Sanctioned by the UGC/University/ State Government	01	01	01	01	03
Recruited	00	01	00	00	00
Yet to recruit	01	00	01	01	03
Number of persons working as Temporary Full Time	00	00	00	00	00
	00	00	00	02	00
02(temporary full time non teaching in self finance fund)					
	00	**00**	**00**	**02**	**00**

A.4.1 Qualifications of the teaching staff- - **File no. 4 (Letter no. – Ph.D. Degree)**

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.			Ph.D.				01
M.Phil.							
PG							
Temporary teachers							
Ph.D.							
M.Phil.							
PG							

Part-time teachers (Courses Visiting Faculty)-							
Ph.D.							
M.Phil.							
UG					04	04	08(visiting Faculty)

Emeritus, Adjunct and Visiting Professors and their sanctions. - Nil

	Emeritus	Adjunct	Visiting
Number			00

A.5. Semester-wise Detail of Courses Visiting Faculty and their Sanctions

Semester-wise Record of Courses Visiting Faculty and their Sanctions- **File no. 5(Visiting faculty sanction Note-sheet no.   )**

S. n.	Year	Semester	Course	Name of Faculty	Qualificatio n	Experience	No. of classes
1	2009-2010	II &IV	DID	Ar. Kiran Shinde	Ph.D.	32 years	4 class per week
2.		II &IV	DID	Mr. Rahul Bharade	DID	05years	4 class per week
3.		II &IV	DID	Mr. Devendra Vyas	PG	15years	2 class per week
4.		II &IV	DID	Mrs. Gargi Ratnaparkhe	DID	2 Years	2 class per week
5.		II &IV	DID	Mr. Atul Bakliwal	DID	04 years	4 class per week
6.		II &IV	DID	Mrs. Garima Oza	DID	2 years	2 class per week

Sr.	Year	Sem	Subject	Faculty Name	Qualification	Experience	Load
1.	2010-11	I & III II &IV	DID	Mrs. Monika Patodi	DID	10 Years	4 Class per week
2.		I & III II &IV	DID	Mr. Rahul Bharade	DID	06 Years	4 Class per week
3.		I & III II &IV	DID	Mr. Ayush Jindal	M.Arch.	05Years	4 Class per week
4.		I & III II &IV	DID	Mr. Rahul Subhedar	M.Arch.	07Years	4 Class per week
5.		I & III II &IV	DID	Mr. Atul Bakliwal	DID	05 years	4 Class per week
6.		I & III II &IV	DID	Ms. Shikha Khabia	DID	04 Years	2 Class per week
1.	2011-12	I & III II &IV	DID	Mr. Rahul Bharade	DID	07 Years	4 Class per week
2.		I & III II &IV	DID	Mr. Atul Bakliwal	DID	06Years	4 Class per week
3.		I & III II &IV	DID	Ms. Shruti Joshi	DID	04Years	4 Class per week
4.		I & III II &IV	DID	Mrs. Tanya Verma	B. Arch.	04Years	4 Class per week
5.		I & III II &IV	DID	Ms. Chadrika Kushwah	B. Arch.	04Years	4 Class per week
6.		I & III II &IV	DID	Ms. Shikha Khabia	DID	5 Years	4Class per week
7.		I & III II &IV	DID	Mr. Pratik Sharma	DID	3Years	4Class per week
				Mr. Nirmesh			

				Kothari			
8.		II &IV	DID		DID	10years	4Class per week
1.	2012-13	I &III	DID	P. Sharma	DID, DCE, DCD	15	**02**
				A. Bakliwal	DID,B. com	17	**02**
				R. Bharade	DID,B.com, DEE, MBA	17	**02**
				S. Khabia	DID, B.Sc.	11	**04**
				S. Joshi	DID, B.A	08	04
				S. Chouhan	DID,B.F.A.	15	04
				V. Chouhan	DID,B.F.A	18	04
				A. Pal	DID	13	04
				P. Sharma	DID	13	02

A.6 Copies of Latest Biodata of Faculty in positions in the Department - **File no. 6(Bio-dates of Visiting faculty enclose A to I)**

A.7 1. Copies of Yearly Performa Based Assessment Records of Faculty in positions in the Department -

Submitted to University Administration: Self Appraisal for year 2008-09 and 2009-10 and Performa Based Assessment Details for Year 2010-11 and 2011-12. Copies of PBAS and Self-Appraisal 2012-13

File no. 7(PBAS form- Dr. Bharti Joshi)

2. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)

	Sanctioned	Filled
Professor	01	NIL
Associate Professors	01	01
Asst. Professors	01	NIL

Faculty profile with name, qualification, designation and specialization (D.Sc./D.Litt./ Ph.D./M.Phil., etc.) - **File no. 8(Biodata- Dr. Bharti Joshi)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students presently registered
Dr. Bharti Joshi	Ph.D. Psychology	Assistant Director	Adult & Continuing Education/ Psychology/ Women Empowerment	13 Years	06

5. List of senior Visiting Fellows, faculty, adjunct faculty, emeritus professors- **NA**

6. Percentage of classes taken by temporary faculty – programme-wise information each semester wise information.

Percentage of classes taken by visiting faculty – programme-wise each semester wise information – Diploma in Interior Designing (2013-14)

s.n.	Name of Faculty	Subject	Semester	No. of Class
1	Mr. Rahual Bharade	1.Advance Graphics	IV	2
2	Mr. Atul Bakliwal	1.Advance Design	IV	2
3	Ms. Shruti Joshi	1.Basic Graphics	II	2
		2.Basic Materials Extension	II	2
4	Mr.Prateek Sharma	2.Extension in Advanced Estimate Costing	II	2
			IV	2
5	Ms. Shikha Khabia	1.Auto Cad-2D	II	2
		2.Auto Cad-3D Max	IV	2
6	Mrs.Shubhi Chouhan	1.Basic Design	II	2
7	Mr. Veer Chouhan	1 .Basic Services Extension	II	2
		2 .Advance Services	IV	2
8	Mrs. Anita Pal	1 .Basic Construction	II	2
		2 .Advanced Construction	IV	2

7. Programme-wise Student Teacher Ratio – 5:1 in Diploma in Interior Designing

8. Number of academic support staff (technical) and administrative staff: sanctioned and filled- Sanctioned- 04, Filled- NIL

S.n.	Sanction Post	Number	status
1	Director	01	Vacant
2.	Ass. Director	01	Filled
3.	Project Officer	01	Vacant
4.	Stenographer	01	Vacant
5.	Technical Assistant	01	Vacant
6.	UDC	01	Vacant
7.	LDC	01	Vacant

A.8 Students enrolled in the department during the current academic year, with the following details:

Students		UG Diploma in Interior Designing					PG	Integrated Masters	M.Phil.	Ph.D.	D.Litt./ D.Sc.
		I year		II Year							
	Year	M *F	*M *F			Total	*M *F	*M *F	*M *F	*M *F	*M *F
From the state where the university is located	2013-14	16 - 12	16 08			52	0-0				
From other states of India											
NRI students											
Foreign students											
Total	52										

*M-Male *F-Female

Externally registered students?
Yes ☐   No √

If yes, how many students avail of this provision annually?

A.7 Calculation of 'Unit cost' of education

   Rs. 9295/-(including salary component)

   Rs. **2857/-(excluding salary component)**

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

   Summary:

Year	Annual recurring expenditures		Total Number of Students Enrolled	"Unit cost" of Education	
	Including Salary Component	Excluding Salary Component		Including Salary Component	**Excluding Salary Component**
2009-10	261310	24298	31	8429	**783**
2010-11	396029	22812	35	1315	**651**
2011-12	269986	52428	35	7713	**1498**
2012-13	483309	148585	52	9295	**2857**

A.8 A. Faculty recharging strategies

 Faculty of the department participate in workshops, seminars, conferences etc.

List enclosed-

S.N.	Subject	Organization	Dates	Title of the Presented Paper	Duration
1.	International Conference on Global Worming: Agriculture, Sustainable Development and Public Leadership	Gujrat Vidhyapith , Ahmedabad	11-13 March 2010	Global warming: Need of Community Education for Public Policy	3 Days
2.	International Conference on Facets of Business Excellence	Institute of Management Technology, Ghaziabad	4-7 November2011	A study of Emotional Intelligence as Determinant of Women Empowerment in Indore City	4 Days
3.	Innovations in Teacher Education,	**M.B. Khalsa Education College, Indore**	18-20th May 2008	1.A Study of Effect of the Innovative Training Programme of Preraks on their Job satisfaction in Continuing Education project 'Agrasar' 2.Strategies of Innovative Style of Teaching In Management Study	**3 Days**
4.	Mental Health Awareness in India	**Deptt. of Psychology, M.L.B. P.G. Girls College, Kila Maidan , Indore**	19-20th Sep.2008	मानसिक स्वास्थ्य पर भावनात्मक बुध्दि का प्रभाव	**2 Days**
5.	जीवन पर्यन्त सीखना एवं मानव अधिकार	**Deptt. Of Continuing Education & Extension Work**	9-10 Dec. 2010	महिलाओं के मानव अधिकार और आजीवन ि क्षण	**2 Days**
6.	Positive Psychology	**Deptt. of Psychology, M.L.B. P.G. Girls College, Kila Maidan , Indore**	3-4 November 2011	1.Impact of positive psychology in conflict resolution in management 2. Psychology of Happiness	2 Days
7.	Positive Psychology	**Indian Association of Positive Psychology,Mahatma Gandhi Kashi Vidyapith , Varanasi**	24-26 December 2012	Psychological analysis of happiness	3 Days
8.	Conference of the Indian Association of Clinical Psychologists	**Deptt. Of Psychiatry, AIIMS, New Delhi**	18-20th February 2013	Positive Mental Health of Women	**3 Days**
9.	fof/k vk§ U;k; ds{k= ea Hkkjrh; Hkk"kk	**School of Law, DAVV**	**23 February13**		**1 Day**
10.	ICT in Teacher Education: Vision 2020	**School of Education, Devi Ahilya University, Indore**	18-19 March 2010	**1. ICT for Community Empowerment 2. Usages of ICT for Rural Development**	**2 Days**
11.	Status of Women in Indian society	**Ismail National Mahila PG College, Meerut**	2-3 October 2010	**Success elements of women in challenging times of today through**	2 Days

No.	Title	Organized by	Date	Theme / Type	Duration
				emotional intelligence	
12.	Indigenous Techniques in Psychotherapy: Concepts & Applications	**Deptt. Of Clinical Psychology, Dev Sanskriti V.V. Haridwar**	25-27th March 2011	Ekuflipkj dk fDyhfud gS JhenHkxoor xhrk	3 Days
13.	Educational Crises in Modern Indian Societies	Indian Psychometric & Educational Research Association (IPERA)	24-25th September 2011	आधुनिक भारतीय समाज में अवरोधित होती महिला िक्षा	**2 Days**
14.	Role of Education in Democratic Society	**Deptt. of Continuing Education, Barkatullha University Bhopal**	16-17 February 2012	युवाओं में बढ़ती आत्महत्या की प्रवृत्ति	2 Days
15.	Relevance of Link Language in 21st Century	**School of Comparative Language & Culture**	27-28th January 2012	भारतीय संस्कृति का गौरव है हिन्दी	**2 Days**
16.	Quality enhancement in higher education through autonomous status- A Necessity	**Kasturba Gandhi National Memorial Trust, Kastrbagram Rural Institute , Indore**	28-29th September2012	व्यावसायिक पाठ्यक्रमों की गुणवत्ता और स्ववित्त पोषण व्यवस्था	2 Days
17.	व्यक्तित्व के सर्वांगीण विकास में योग की भूमिका	**Shree Atal Bihari Vajpai Govt. Arts and Com. College, Indore**	28-29th April 2013	Work shop	**2 Days**
18.	Developmental Initiative and Role of Community Education	School of Studies in Continuing Education , Vikram V.V. Ujjain, M.P.	29th March 2008	**Work shop**	1 Day
19.	Clinical use of Rorschach Inkblot Test	**Indian Institute of Applied Psychology, Lucknow ,and Govt. Maharani Laxmi Bai P.G. girls College, Indore**	27th Jan. to 29th Jan.2009	**Work shop**	3 days
20.	नवसाक्षर पुस्तक साहित्य समीक्षा	jkT; l l k/ku dVn] ik&+f'k{kk bnkSj	26-27 February 2009	**Work shop**	2 Days
21.	Sustainable Livelihood and Literacy.	**State Resource Centre, Adult Education, Indore**	**26 March 2009**	**Work shop**	1 Day
22.	Lifelong Learning as a Discipline- Possibilities and Prospects	**Deptt. Of Adult &Continuing Education, SNDT Women's University, Mumbai**	23-25 September2010	**Work shop**	3 Days
23.	E- Governance ; Issues and Challenges	**Deptt. Of Electronics and information Technology, Ministry of communication& information technology, Govt. of India, DAVV**	15th December2012	**Work shop**	1 Day
24.	**1.MindfulnessBased Therapy for Depressive Disorder 2.Psycho-Gerontology: An Emerging field of Practice**	**Department of Psychiatry, AIIMS, New Delhi**	17th February2013	Work shop	**1 Day**

B.   Number and list of faculty with course details of faculty development programmes, academic staff college programs or other faculty recharge programs - nil

A.9 Student projects

- percentage of students who have done in-house projects including inter-departmental projects- **100% File no. 9(List of projects given by visiting faculty)**
- percentage of students doing projects in collaboration with other universities / industry / institute – 0%

A.10 Awards / recognitions received at the national and international level by

- Faculty-   **Dr. Bharti Joshi** -File no.10 Awards

S.N.	Name of Award	Given by Institute	States
1.	Best Paper Award-2010	Devsanskruti V.V. Haridwar	National
2.	Pidilite Excellence Award-2011	Pidilite PVT. LTD	NationalLevel
3.	Dr. Parasnath Rai memorial Best Educationist Award- 2011	Indian Psycho-metric and Educational Research Association, Patna	National
4.	Vidhyabhushan Samman - 2012	Alok Jyotish vastu Sansthan, Indore	District
5.	Educationist Award- 2012	Indore Seva Trust, Indore	State Level
6.	Pidilite Excellence Award-2012	Pidilite PVT. LTD	National Level

Award received by students- File no.11

Pidilite Excellence Award-2011

S.N.	Name of Student	Semester/ Year	Given by Institute	States
1.	Mrs. Shipra Sharma	**IV/ 2010**	**Pidilite**	State Level

2.	Mr. Manish Jariya	**IV/ 2010**	**Pidilite**	State Level
3.	Mr. Pratik Sharma	**II/ 2011**	**Pidilite**	State Level

Pidilite Excellence Award-2012

S.N.	Name of Student	Semester/ Year	Given by Institute	States
1.	Mr. Pratik Sharma	**IV/ 2011**	**Pidilite**	State Level
2.	Mr. Prasad Shreerang	**IV/ 2011**	**Pidilite**	State Level
3.	Mr. Lavin Kashyap	**II/ 2012**	**Pidilite**	State Level

Award received by Woman Benifishers through short term skill development program (Poster making) National level- File no.11 B

S.N.	Name of Woman & rank	Subject	Given by	States

			Institute	
1.	Mrs. Mona Sharma First	**Prohibited Violence against women**	**All India Women Association**	National Level
2.	Ms. Pragya Solanki Second	**Prohibited Violence against women**	**All India Women Association**	National Level

- Doctoral / post doctoral
- Students – Pidilite Awards -

A.11   Record of each of Seminar/ Conference/Workshop organized and the source of funding (national / international) with details of outstanding participants, if any. **File no. 12 (Souvenir is enclosed)**

S.N.	Topic of the Seminar	Year	N0.of participants	Funding agency	Convener
1.	Women Empowerment through Lifelong Learning (National Seminar)	2-3 February2012	157	UGC	Dr. Bharti Joshi

 A.12 Write up of Code of ethics for research followed by the departments – Dedication and honesty

A.12 Student profile course-wise:

Name of the Course (refer to question no. 4)	Year	Applications received	Selected Male Female	Pass percentage Male Female

Diploma in	2010-11	44	20	11	45%	25%
Interior	2011-12	20	07	03	35%	15%
Designing	2012-13	32	16	09	50%	28%
	2013-14	37	16	12	47%	35%

A.13 Diversity of students

Name of the Course	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
Diploma in Interior Design (2012-13)	70%	2%	1%	Nil
2013-14	100%			

A.14 Record of how many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise- **NA**

A.15 Record of Student progression

Student progression	Percentage against enrolled
UG to PG	NA
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed • Campus selection • Other than campus recruitment	none 100%
Entrepreneurs	

A.16 Record of Diversity of staff

Percentage of faculty who are graduates	
of the same university	
from other universities within the State	100%

A.17 Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the last four years- NA

A.18 - Present details of infrastructural facilities in the department with regard to

    a) Library – Central library used

    b) Internet facilities for staff and students –University IT Centre

    c) Total number of class rooms-   02

    d) Class rooms with ICT facility- 01

    e) Students' laboratories – 01 Computer Lab

    f) Research laboratories - NA

A.19 List of doctoral, post-doctoral students and Research Associates

a) From the host university - **File no.13**(List of researchers name & their research topics under supervision of Dr. Bharti Joshi)

S.N	Name	Year of registration	Topic
1.	Mrs. Nikhat parvin	25-11-2010	Relationship of Social Freedom with locus of control , emotional maturity and self esteem in Muslim women
2.	Mr.Deepak Jahagirdar	16-12-2010	A study of counseling on depression, anxiety and stress in relation to suicidal potentiality among adolescents (Indore City)
3.	Mr. Nitendra Rajput	10-09-2010	A study of the effect of hypnotherapy on school students examination anxiety and their mental health
4.	Mr. Amit Dubey	23-12-2010	Effect of yognidra on level of occupational stress and work motivation in employees of private sector
5.	Mrs. Richa Sharma	03-02-2011	A comparative study of the parent child relationships and personality between

			hostellers and day scholar boys and girls in late childhood
6.	Mrs.Abhipsa Choubey	03-02-2010	Impact of the intervention strategies with special reference to yognidra and counseling on psychological changes in people living with HIV/ AIDS

b) From other universities

A.19 Records of financial assistance and Number of post graduate students getting financial assistance from the university, UGC, State, AICTE.- **NA**

A.20 Methodology of need assessment exercise undertaken before the development of new programme(s) – Expert guidance is taken for the purpose.

21 Records of feedback from

a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

Curriculum purpose course taught is revised as per need. Alumni, Experts from field and industry, in house-faculty, faculty from other institute in city and outside city participate in curriculum as well as teaching-learning-evaluation. Their views and experience facilitate in revising the content matter of the curriculum.

b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

Structured feedback form is made and implemented on students for getting feedback on staff, curriculum and teaching-learning-evaluation and suggestions if practically wise and implementable, are seriously considered**.**

c. Alumni and employers on the programmes offered and how does the department utilize the feedback?

Alumni of the deptt. are in regular touch with the department. Their advice and practical suggestions on the programmes offered are always welcomed and implemented. Suggestions from employers of the alumni are also considered as expert advice in many cases.

A.22 List the distinguished alumni of the department (maximum 10)

S.n.	Name	Batch	Designation	Organization
1.	Mrs. Sunita Jain	1993-95	Interior Designer/ Teaching	Self employed / DAVV, Gujrati college
2.	Mr. Rahul Bharade	1998-2000	Interior Designer/ Teaching	Self employed / DAVV
3.	Mr. Atul Bakliwal	2000-2002	Interior Designer/ Teaching	Self employed / DAVV
4.	Mr. Pratik Sharma	2010-12	Interior Designer/ Teaching	Self employed / DAVV
5.	Mrs. Shipra Sharma	2009-11	Interior Designer	Self employed
6.	Mr.Manish Jariya	2009-11	Interior Designer	Self employed
7.	Mr.Mohit Jain	2009-11	Interior Designer	Self employed
8.	Mr. Sahil Khan	2009-11	Interior Designer	Self employed
9.	Mr. Vivek Kasliwal	1998-2000	Interior Designer	Self employed
10.	Himanshi Thakar	1998-2000	Interior Designer	Self employed

A.23 Details of student enrichment programmes (special lectures / workshops / seminar) involving external experts. **File no. 14 (List enclosed A,B,C)**

1. Organized Workshop & Special Guest Lectures for Interior designing students in (**Academic Session- 2008--2009)**

S.No.	Date	Subject	Expert	No. of Student Boys	Girls	Total
1	16-06-2008 to 13-07-2008	Workshop on Model Making	Ms. Anita Pal	21	15	36
2	21-11-2008 to 29-11-2008	Workshop on woodwork	Mr. Dayashankar Sundrela	21	15	36
3	26-11-2008 to 30-11-2008	Workshop on Colars and texture	Mr. Rajendra Bhatiya	21	15	36
4	25-11-2008	Demonstration of Colars	Ms. Nujhat Yasmin	21	15	36
5	01-01-2009 to 19-01-2009	Workshop on Mural Work	Mr. Kadam	21	15	36
6	08-04-2009 to 09-04-2009	Electrical	Mr. Rajendra Kulkarni	21	15	36

| 7 | 10-04-2009 to 15-04-2009 | Workshop on Vastu | Mr. Sudhir Pimple | 21 | 15 | 36 |
| 8 | 07-05-2009 to 20-05-2009 | Workshop on Model Making | Mrs.Anita Pal | 21 | 15 | 36 |

1. Organized Workshop & Special Guest Lectures for Interior designing students in (**Academic Session- 2010-2011)**

S.No.	Date	Subject	Expert	No. of Student		Total
				Boys	Girls	
01	25-10-2010 To 27-10-2010	Workshop on Freehand Sketching and coular texture	Mr. Rajendra Bhatiya Art Teacher	27	17	44
02	11-11-2010 To 13-11-2010	Workshop on Vastu In Interior	Mr. Sudhir Pimple Vastu Expert	27	17	44
03	15-11-2010 To 16-11-2010	Guest Lecture on Perspectives	Mr. Rajendra Bhatiya Art Teacher	27	17	44
04	15-12-2010 To 31-12-2010	Workshop on Mural work and Clay work	Mrs. Aarti Jain Art Teacher	27	17	44
05	12-03-2011 To 19-03-2011	Guest Lecture on Acoustics Sound Eng.	Ms. Nupur Namjoshi Interior Designer	27	17	44
06	09-04-2011	Guest Lecture on Air Conditioning	Mr. Sudhir Soni Architect	27	17	44

Organized Workshop & Special Guest Lectures for Interior designing students:- Academic Session- 2011-2012)

S.No.	Date	Subject	Expert	No. of Student		Total
				Boys	Girls	
01	18-10-2011 To 20-10-2011	Workshop on Freehand Sketching and coular texture	Mr. Rajendra Bhatiya Art Teacher	21	14	35
02	17-11-2011 To 19-11-2011	Workshop on Vastu In Interior	Mr. Sudhir Pimple Vastu Expert	21	14	35
03	21-11-2011 To 23-11-2011	Guest Lecture on Perspectives	Mr. Rajendra Bhatiya Art Teacher	21	14	35
04	20-12-2011 To 31-12-2011	Workshop on Mural work and Clay work	Mr. Uttam Sharma Art Teacher	21	14	35
05	28-01-2012 To	Workshop on Collawge	Mr. Shreeram Jog	21	14	35

	31-01-2012		Art Teacher			
06	04-03-2012 11-03-2012 15-04-2012	Guest Lecture on Air Conditioning and Plumbing	Ms. Nupur Namjoshi Interior Designer	21	14	35
07	22-03-2012 19-04-2012 20-04-2012	Guest Lecture on Professional Practice and Office automation	Mr. Udyan Natu Architect	21	14	35
08	23-04-2012 To 07-05-2012	Workshop on Woodwork	Mr. Girish Pandey	21	14	35
09	21-05-2012 To 05-06-2012	Workshop on Model Making	Mr. Rahul Bharade Mr. Uttam Sharma	21	14	35

Academic Session- 2012-2013

S.No.	Date	Subject	Expert	No. of Student		Total
				Boys	Girls	
01	29-08-2012	Guest Lecture on Profesional Prectice and Custemer Interection	Mr. Udayan Natu Architect	21	12	33
02	31-08-2012 To 07-09-2012	Workshop on Freehand Sketching and coular texture	Mr. Rajendra Bhatiya Art Teacher	16	09	25
03	12-09-2012	Guest Lecture on Wentilation	Ms. Nupur Namjoshi Interior Designer	21	12	33
04	15-10-2012 To 20-10-2012	Workshop on Calligraphy	Mr. Bhagawat Rathore Art Teacher	21	12	33
05	18-10-2012 To 20-10-2012	Guest Lecture on Perspectives	Mr. Rajendra Bhatiya Art Teacher	05	03	08
06	12-12-2012 To 22-12-2012	Workshop on Clay art and Mural Making	Mrs. Arti Jain Art Teacher	21	12	33
07	16-01-2013	Prmotional Guest Lecture From C.H. Edgemaker	Mr. Ram Pahuta	21	12	33
08	20-01-2013 To 24-01-2013	Workshop on Vastu in Interior	Mr. Sudhir Pimple Vastuvid	21	12	33
09	16-03-2013	Prmotional Guest Lecture From PIDLITE IND LTD	Mr. Ajay Shekatkar	12	05	18

A.24- Record and list of the teaching methods adopted by the faculty for different programmes.

S.N.	Name of Course	Year	Training method used	Most accepted teaching method by students
1.	DID	2008-09	Class room teaching, site visit , workshops	Site visit, workshops
2.	DID	2009-10	Class room teaching, site visit , workshops,	Site visit, workshops
3.	DID	2010-11	Class room teaching, site visit , workshops, survey, special guest lecture	Site visit, workshops, special guest lecture
4.	DID	2011-12	Class room teaching, site visit , workshops, survey, special guest lecture , Jury, PPT ,	Site visit, workshops, special guest lecture, jury
5.	DID	2012-13	Class room teaching, site visit , workshops, survey, special guest lecture , Field visits , Assignments	Site visit, workshops, special guest lecture, jury
6.	DID	2013-14	Class room teaching, site visit , survey, special guest lecture , Field visits , Practical exposure through workshops, Projects/ Assignments, . Exhibition, jury	Field visits, jury, Exhibition, workshops, special guest lecture

A.25- Record of Monitoring by the department ensure that programme objectives are constantly met and learning outcomes are monitored –

a. This is done through internal examination.

b. Experts and jury are invited to evaluate the hidden talent by practical and innovative pedagogy. Exhibitions and competitions are conducted and evaluated by experts

c. Feedback form of experts and participants of workshops conducted by deptt.

File no.15-A,B,C

A.26- Details and Highlight of the participation of students and faculty in extension

activities in the department. -

a. List of awareness lectures on Population education ,gender sensitization and women empowerment among adolescents in various schools of Indore district delive red by Dr. Bharti Joshi (2008-2009)

s.n	Date	Name of School	No. of Students
1.	31.1.2008	Govt. high school, Pagnispaga Indore	**60**
2.	1.2.2008	Govt. Girls High school Rajatjayanti Gadiadda, Indore	**125**
3.	2.2.2008	Govt. Girls High school, Rajendranager, Indore	**120**
4.	4.2.2008	Govt. Girls High school, Bijalpur, Indore	**62**
5.	5.2.2008	Govt. Boys school, Bijalpur, Indore	**100**
6.	29.2.2008	Govt. Girls Kasturba High school,Indore	**300**
7.	2.1.2009	Govt. Girls Nehru Nagar High School, Indore	**120**
8.	5.1.2009	Govt. Shivaji High School, Indore	**90**
9.	9.1.2009	Govt. Swami Vivekanand High School, Indore	**250**
		Total	**1227**

b. List of extension workshops for senior citizens, women, and students of the community File no.16- A

Academic Session- 2012-2013

S.No	Subject	Date/ Duration	Expert	Male			Female			Total
				Sen. citizens	Man	Stu.	Sen. citizens	Home Maker	Stu.	
1	Certificate Program in Clay art and Mural Making	21-01-2013 To 12-02-2013 (20 days)	Mrs. Arti Jain Art Teacher	01	-	01	03	18	04	27
2	Integrated Vastu in Interior	01-02-2013 To 28-02-2013 (01 Month)	Dr. Latashree Shrivastava Vastuvid	03	07	01	-	07	03	21
3	Certificate Program in Poster Making	27-02-2013 To 08-03-2013 (10 days)	Mrs Shubha Vaidya Mrs Shubhi Chouhan Art Teacher	-	-	04	02	08	11	25
4	Internet Training for senior citizens	01-04-2013 To 15-04-2013 (15 days)	Mr. Nankishor Buwade IT Expert	09	-	-	02		-	11
5	Certificate Program in Doll Making	05-04-2013 To 04-04-2013	Mr. Arvind Kesker Art Teacher	-	-	-	02	05	05	12

		(01 Month)								
6	Elementary Sketching for Interior Design	27-05-2013 To 26-06-2013	Mrs. Subhi Chouhan Art Teacher	-	-	17	-	02	10	29
7	Workshop with Thermocol	17-06-2013 To 07-07-2013	Mrs. Subhi Chouhan	-	-	01	-	01	09	11
8	Internet Training for senior citizens & Homemakers	25-06-2013 To 15-07-2013	Mr. Nankishor Buwade IT Expert	05	-	-	04	05	-	14
			Total	18	07	24	13	46	42	150

Photos of activities-

b. List of extension activities of the deptt. On environment based sponsored by Govt of India(EPCO) File no.16-B
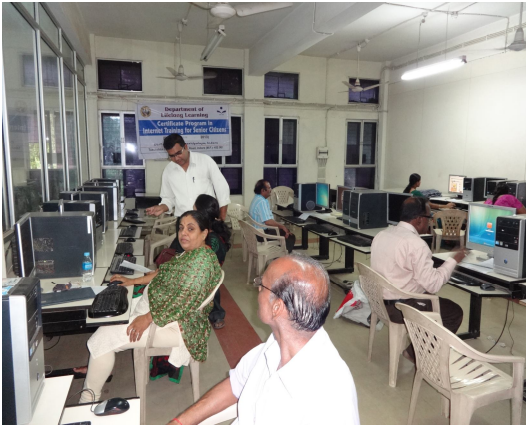
S.N	Title	Year	Agency	Grants	Activities
1.	Climate Change	2008-09	**EPCO**	**6400/**	**Plantations, awareness camps in slum areas, schools , lectures on**

					environments, Skill training, pamphlets, Poster making etc.
2.	Climate Change	2009-10	**EPCO**	**7000/**	**Plantations, awareness camps in slum areas, schools , lectures on environments, Skill training, pamphlets,** Poster making etc.
3.	Biodiversity Conservation	2010-11	**EPCO**	**6000/**	**Plantations, awareness camps in Village Sanavdiya, schools , lectures on environments, Skill training, pamphlets,** Poster making etc.
4.	Forest for Sustainable Livelihood	2011-12	**EPCO**	**8000/**	**Plantations, awareness camps in Village Sanavdiya, schools , lectures on environments, Skill training, pamphlets,** Poster making etc.
5.	Biodiversity Conservation	2012-13	**EPCO**	**10,000/**	**Plantations, awareness camps in Village Limbodi , Department , lectures on environments, Skill training, Shamdan, Dana pani Abhiyan** Best out of waste Competition etc.

Photos   of   the   activities   -

A.27- Details of "beyond syllabus scholarly activities" of the department.

a. Efforts are made to uplift weaker students in studies through extra tutorials, training and counseling sessions.

A.28- Information about programme/ department accreditation/grading by other agencies? If yes, give details. **NO**

A.29- Write up of highlight the contributions of the department in generating new knowledge, basic or applied.

Various long and short term courses are structured and implemented which are well advertised and get good response.

1. Live interaction with community
2. Training workshops facilitate the hidden talent of all age groups of different community groups and promotion of employee through entrepreneur skills and income generation in poor families.
3. Courses and workshops boost the self esteem of the people by learning different skills.

A.30 Write up of Future plans of the department.- **File no.17(Attached plan)**

Future Plan

➢ ☐**Teaching, Training and Research**

☐ **1.1 Teaching**☐**Teaching (Regular Courses)**

□ Master Degree in Extension Education and Rural Development
2 Years
□ Bachelor Degree in Interior Design   3 years
□ PG Diploma in Adult & Continuing Education   1 Year

□ PG Diploma in Population Education   1 Year

□ PG Diploma in NGO Management   1 Year

□ Diploma in Women Empowerment and Life Long Learning   1 Year

□ M-Phil and Ph.D

> **Teaching -Self Finance Continuing Education Courses**

□   Diploma in Interior Designing   2 years
□   Diploma in Fashion Designing   1year
□   Diploma in Textile Designing   1 year
□   Diploma in Fancy Art & Handicraft   1 year
□   Diploma in Jewellery Design   1 year
□   Certificate Course in Family Life Education
                                6 months
□   Certificate Course in Food and Nutrition
                                6 months
□ Certificate Course in Women Empowerment
                                6 months
□   Certificate Course in Human Rights
                                6 months
□ Certificate Course in Personality Development &
     English Spoken
                                3 months
□ Certificate Program in Integrated Vaastu in Interior Design
                                1 month
□ Certificate Course in Drawing and Painting
                                3 months
□ Certificate Program in Basic Computer and Internet
        Literacy for home makers and senior citizens   15 days
□ Certificate Program in Mural Making 20 days
□   Certificate Program in Doll Making   1 month
□ Certificate Program in Sports Psychology   2 months
□   Certificate Course in Research
        Methodology   1 month
□   Certificate Course in Yoga
                                1 month

- **Training**

  Training within the University and community

  ☐ Internet Training for students, women, senior citizens etc.
  ☐ Greeting Card Creation
  ☐ Personality development for students, women and community
  ☐ Intelligence Test and Training for EQ
  ☐ Career Guidance & Career Planning
  ☐ Photography
  ☐ Environment Education & Solar Energy
  ☐ Office Management/ Library management/Finance management
  ☐ How to Start Small Scale Industry
  ☐ Vaastu Shastra (Course will be altered according to students' need)
  ☐ Primary Teachers Training
  ☐ Rain Water Harvesting
  ☐ Solar Energy
  ☐ Biodiversity Conservation
  ☐ Solid waste management
  ☐ Special Training for Senior citizens

- **Training for other Agencies**

  ☐ Training for N.S.S. Volunteers
  ☐ Training for Block Coordinators
  ☐ Training for CEC "Preraks"
  ☐ Training for Neo Literates and Community

- **Research**

  ☐ Minor Research Projects
  ☐ Major Research Projects
  ☐ Action Research Projects
  ☐ Research with other NGOs

- **Special educational programs**

  ☐ Work Shops- Need based
  ☐ Seminars - Current Topics
  ☐ Conferences - Need based

- **Lifelong Learning Programs**

  ☐ **Community Based Programs** ☐ Community Skill Centers
  ☐ Equivalency Program
  ☐ Quality Life Improvement Programs- Awareness (Burning Topics)
  ☐ Individual Interest Promotion Programs

☐ Vocational Education/Skill Training
☐ Induction / Sensitization Programs for peoples representatives, education of older adults.

➢ Extension Activities
☐Undergraduate & Postgraduate level projects related to extension and field Outreach activities
☐Students participation in literacy, post literacy, continuing education, population Education and non-formal education programs
☐Students participation in programs for enhancing employability and technology Skills
☐Student Counseling cell Counseling through career fairs, expert's lecture, training, seminar & workshop, information materials, educational and psychological counseling, personality development program, need based other activities etc.

➢ E- Learning Center

☐ An Interactive Website (information about the courses of studies, admission process and mode of exams)
☐ On Line Examination System
☐ On Line course material
☐ On Line Query System
☐ On Line Library

➢ Publication

☐Development of reading materials for neo-literates
☐Writing of text books / Monographs for different courses
☐Documentation of success stories /case studies, meta research and evaluation studies and other scholarly publications.
☐Preparation of e-contents
☐Capacity building / training manuals

➢ Population Education for students and community

☐Organizing awareness Programs
☐Developing instructional materials
☐Training for field functionaries
☐Short term courses and workshops
☐Program related to gender issues and women Empowerment
➢ *Linkages with Government Bodies/NGO*
☐ Indian Adult Education Association
☐ Zila Saksharta Samiti
☐ NGO's of Indore district and State level
A.31 Record of any five Strengths, Weaknesses, Opportunities and Challenges (SWOC)

of the department.

Strengths-

1. 100% job oriented program- Diploma in Interior Designing

2. Innovative short term training programs for all age groups of the community

3. Need and interest based community programs

4. Strictness of departmental academic calendar

5. Transparent evolution system

6. Observation of departmental calendar.

7. 169 students have passed in Interior Design course from 2008-2013

Weaknesses

1. Inadequate permanent faculty and staff in the department.

2. Inadequate space for activities

3. Dependency on visiting faculty for diploma in interior designing

Challenges -

1. Competitive environment

A.32 Write up of efforts for Quality Sustenance and Assurance in the department

Women related and youth inclined programmes are needed in the department. For Quality Sustenance and Assurance permanent faculty members should be motivated to join, more industrial and expert's interactions should be made possible. Present recourses are limited to action on the basis of feedback.

CRITERION I: Curriculum Design and Development

1.1.1 Academic Year of Revision, Curriculum of Each Course, Objective and Course plans of each paper taught in the course

1. Academic Year of Revision- 2012- Diploma in Interior Designing

2. Curriculum of Each Course- Attached Information Guide DID- File **no.18**

Whether uploaded on website

Yes | √ | No | |

1.1.1.A Eligibility for admission to each course

1. Diploma in Interior Design- 12th Pass with 50% marks

2. PG Diploma in Population Education- Bachelor degree any discipline with minimum 50% marks

1.1.1.B   Whether reflects Vision and mission reflection

a. Department of Lifelong Learning is running Diploma in Interior Design, PG Diploma in Population Education & Demography and many short term training programs. Those facilitate self employment and self esteem. The department holds following mission-

Best opportunities of lifelong learning as the part of the total education program.

Yes   [Y]   No   [   ]

1.1.1C Write on reflection of vision and mission

Department's vision to be top in teaching lifelong learning skills mission provide best opportunities for lifelong learning.

1. Making people aware about population and environmental dynamics.
2. Strengthening process of self- learning society.
3. Providing learning facilities according to community needs, problems and issues.
4. Providing vocational education courses to generate employment opportunities.

1.1.2   Details of process followed in last revision of Curriculum
        Revision of Diploma in Interior Design-
   A. Need Assessment – Including new era of the course
   B. Faculty involved in curriculum design (List of members)
    Following members were involved in curriculum design
    1. Mrs. Sunita Jain – Ex-faculty and ex-student of the deptt.
    2. Mr. Rahual Bharade- Visiting faculty
    3. Mr. Atul Bakliwal - Visiting faculty
    4. Mr. Kiran P. Shinde- Architect
    5. Miss Shruti Joshi- Visiting faculty
    6. Miss Shikha Khabia - Visiting faculty
    7. Dr. Bharti Joshi- In- charge
   C. Records of Departmental Committees/Board approvals of the designed curriculum
   D. Records of External Experts Opinion of the designed curriculums
   E. Records of External Experts Feedback of the designed curriculum
   F. Records of Student Feedback opinion on the existing curriculum
   G. Records of Syllabi of National tests, Eligibility Tests and Examinations for example, GATE, NET, Service Commissions, National Councils, for the each curriculum, if any,- **NA**

1.1.3   Detailed write up out each course in reference to

* Employability- 100% through DID and short term training programs
* Innovation – Various exhibitions and field work, site visit, exhibition of hand -made articles, murals, designs, short term certificate training programs for women and senior citizens etc.
* Research – Expose to new research in the area from internet through industries.

1.1.4   Records of UGC/AICTE/National Council, Regulating bodies Guidelines for the development and restructuring the curriculum, if any,

Department Faculty members, if any, involved in leading any curricular reform which has created a national impact? - **NIL**

1.1.5   A. Record of Interactions, Opinions and Feedbacks for the designed curriculum with External Research Bodies- **None**

   B. Records of Interactions, Opinions and Feedbacks for the designed curriculum with Industrial Experts, particularly in case of Professional Courses - Yes per advisory committee.

   C. Records of Interactions, Opinions and Feedbacks for the designed curriculum with Stake Holders, such as eminent personalities, Visitors to the departments, parents

   D. Records of Alumni opinion on the existing curriculum (may be taken in an Alumni Register)

1.1.6   List of Department Courses which are also introduced in University affiliated colleges also. List of colleges who introduced those courses

1. Gujrati Girls PG College, Indore

2. Women's Polytechnic college, Indore

   1.1.7 - Details of additional skill-oriented programmes designed for the colleges, Employees, Faculty relevant to regional needs

S.N.	Name of Training Programmes	Participants
1.	Computer Literacy	Students,women,men,senior citizens
2.	Internet training	Students,Women,men,senior citizens
3.	Mural Making & clay art	Students,Women,men,senior citizens
4.	Mural Making with tharmacol	Students and home makers
4.	Elementary sketching for interior design	Students,Women,men,senior citizens
5.	Doll Making	Students,Women,men,senior citizens
6.	Integrated Vaastu in Interior	Students,Women,men,senior citizens
7.	Special fabric Painting for Interior Designers	Students,Women,men,senior citizens

8.	Stress Management through Lifelong Learning	Students,Women,men,senior citizens
9.	Self Healing for Lifelong Learning	Students,Women,men,senior citizens
10.	Poster Making & other need based activities	Students,Women,men,senior citizens

1.2   Academic Flexibility

1.2.1   List of Courses taught in Department on campus

* Overseas programmes offered on campus - NA
* Programmes available for colleges to choose from

1.2.2   Records on the following provisions with reference to academic flexibility   NA

a. List of Core/ Elective options
b. List of Enrichment courses
c. List of Courses offered in modular form
d. List of courses/papers with Credit accumulation and transfer facility
e. Details of Lateral and vertical mobility within and across programmes, courses and disciplines

1.2.3   Records of International students- NA

1.2.4   Records of Courses developed targeting international students, if any -NA

1.2.5   Record of dual degree and twinning programmes -NA

1.2.6   A. List of students, Admission Process, Fee structure of each programme

Admission Procedure- PG Diploma in Population Education & Demography

A two semester programme, which focuses on Population Policy

Duration: One Year (2 Semesters)

Eligibility: Bachelor degree in any discipline with 50% marks

Admission Procedure : Aptitude Test fallowed by Counseling

Seats: 25

Fees Structure: As decided by the University from time to time

Admission Procedure
Diploma in Interior Designing

Duration: Two Years (4 Semesters)

Eligibility: Minimum 10+2 Exam. Passed with 50% marks

Admission Procedure : Aptitude Test fallowed by Counseling

Seats: 30

Fees Structure: As decided by the University from time to time

Getting Ready For Examination/Admission Test
        The Course is divided under 4 heads and sub heads mentioned below :-
1. Free Hand Drawing
        (a) Reduction of Enlargement of half of doubles the size of given drawings.
        (b) Mirror image of the drawings given on the other side of centerline.
2. Memory Sketches:
        (a) Domestic articles, General items such as flower vase Buckets, waste paper basket, Cup, Saucer etc. electric equipment's such as Fan, Press, Heater etc. Furnitures such as Table, Chair and Cot etc.
        (b) Plants and Trees.
3. Colour Sensitivity:
        (a) Theory/Composition
        (b) Use of Pencil Colours in given figures.
4. Imaginative Expression:
        Short writing base on a set of given objects.
The total marks allotted for the paper 100 and time allotted is two hours. Usually 40% weight age of marks is given to free Hand Drawing and 60% weight age of marks to rest of the three heads i.e. Memory sketches, colour sensitivity and Imaginative expressions.

Fee structure

Diploma in Interior Designing Semester Fee 2013-14

S.No.	Semester	Student	Academic Fee in Rs.	Dev. & Maint. Fee in Rs.	Caution Money (Once) (Refundable)	Exam Fee in Rs.	Uni. Fee in Rs.	Total Fee in Rs.
1	I Sem	Boys	4200	1575	3000	1050	2260	12085
		Girls	4200	1575	3000	1050	2071	11896
2	III Sem	Boys	4200	1575	-	1050	2260	9085
		Girls	4200	1575	-	1050	2071	8896
3	II Sem	Boys	4200	1575	-	1050	1472	8297
		Girls	4200	1575	-	1050	1283	8108
4	IV Sem	Boys	4200	1575	-	1050	1472	8297
		Girls	4200	1575	-	1050	1283	8108

P. G. Diploma in Population Education and Demography Semester Fee 2013-14

S.No.	Semester	Student	Academic Fee in Rs.	Dev. & Maint. Fee in Rs.	Caution Money (Once)	Exam Fee in Rs.	Uni. Fee in Rs.	Total Fee in Rs.

				(Refundable)				
1	I Sem	Boys	4200	1050	1000	1050	2260	9560
		Girls	4200	1050	1000	1050	2071	9371
2	II Sem	Boys	4200	1050	-	1050	1472	7772
		Girls	4200	1050	-	1050	1283	7583

File no.19 A,B,C

  B. Record of Teacher qualification and salary parity and differences (if any) at par with the aided programmes - File no.20- attached copy of university rule

1.2.7 Operational details of distance Education Course in the department (if applicable)- NA

1.2.8 Details of Choice Based Credit System (CBCS) - NA

 Records of Departmental Academic Calendars of each semester

  File no.21- A & B

1.2.10 Records of Inter-disciplinary programmes, Name of interdisciplinary program and details of students undertaken those programmes. - NA

1.3 Curriculum Enrichment

1.3.1 A. Record of academic years in which each of the courses was revised-

Course of Diploma in Interior *D*esigning have revised in 2005, 2012. File no.22 (Old brochures are attached) –A,B,C

  B. Records of review, up-gradation,

  C. Records of social relevancy- All courses and short term training programs are socially relevant.

  D. Records of job orientation- 100% course DID

  E. Records of knowledge intensive nature of each course – Practical and theory , field visit etc.

  F. Records of meeting the emerging need of students – Yes

  G. Records of meeting the emerging need of stakeholders- Yes

1.3.2 Details of the last four years during which how many new programmes at UG and PG levels were introduced

  * Inter-disciplinary- 1. PG in Extension Education and Rural Development

 2. PG Diploma in Population Education and Demography

 3. Diploma in women Empowerment and Lifelong Learning

 4. Diploma in Fashion Design

  5. Programmes in emerging areas – Women Empowerment , Lifelong

Learning and Extension work.

1.3.3   A. Details of strategies adopted for the revision of the existing programmes
Involvement of faculty, students, experts, self- employed people, interaction with other
department of Lifelong Learning of the country, seminars etc.

   B. Percentage of courses underwent a syllabus revision in last four years
                        50%

1.3.4   A. Details of Value-added courses offered
 a. PG Diploma in Population Education and Demography
 b. Diploma in Women Empowerment and Lifelong Learning (Proposed)
 c. PG degree in Rural Development and Extension (Proposed)
       B. Details of these courses access to students

1.3.5   Details of higher order skill development programmes in consonance with the
         national requirements (for example, innovative M. Tech. /M.E. courses, CCNA,
         CCSP, ….)- NA

1.4   Feedback System

1.4.1   A. Copy of Feedback form to obtain feedback from students/student class
         representatives regarding the curriculum
          B. Details of action and use of on feedback from students. File no.23(attached
         summary of feedback forms of students of DID)

1.4.2   A. Method used for eliciting feedback on the curriculum from national and
         international faculty
         B. Conducting webinars
         C. Curriculum development Workshops
         - Arrange the workshops with experts for updating syllabus of Diploma in
              Interior Designing

         D. Curriculum development online discussions- Yes discussion with Ar. Udyan
         Natu and Ar. Kiran Shinde
         E. Impact of Workshop and discussions –
         Positive impact in a manner that course was updated and new techniques along
              with methods of teaching and evaluation was incorporated.

1.4.3   Specify the mechanism through which affiliated institutions give feedback on

curriculum enrichment and the extent to which it is made use of. -**NA**

1.4.4   What is the quality sustenance and quality enhancement measure undertaken by the Department in ensuring the effective development of the curricula?

  a. Time bound programs.

  b. Teaching by professionals

  c. Admission in course through strict evaluation

  d. Transparency in teaching and evaluation

  e. Student interaction and participation

  f. Formal and informal methods of teaching and learning

g. Quality prone short and long term courses and programs are provided

h. Regular review of student programs and support in skill enhancement by experts

1.4.5 Any other information regarding Curricular Aspects which the UTD would like to include.

CRITERION II: TEACHING-LEARNING AND EVALUATION

2.1   Student Enrolment and Profile

2.1.1   Copy of Advertisements and website info for ensuring publicity and transparency in the admission process- File no.24(attached paper cutting)

2.1.2   A. Write up details o f the process of admission put in place by the department

Invited applications through advertisement in News Papers and university website. Sort out according to criteria and make a merit list after that arrange an entrance exam test, again make a merit list mark wise. Last result list show after counseling / interview.

  . B. List of the criteria for admission: (*e.g.*: (i) merit, (ii) merit with entrance test, (iii) merit, entrance test and interview, (iv) common entrance test conducted by state agencies and national agencies (v) other criteria followed

2.1.3   Details of admission process in the affiliated colleges if department is monitoring the same.   **NA**

1.1.3   Student profile analysis

Students profile analysis by director in-charge help with staff.

2.1.5   Strategies adopted to increase/improve access for students belonging to the following categories:

* SC/ST- State Govt. rules
* OBC- State Govt. rules
* Women – 33% reservation in each category
* Persons with varied disabilities
* Economically weaker sections – Financial assistance of students welfare section of university
* Outstanding achievers in sports and other extracurricular activities

Strategies adopted to increase access for students belonging to above categories as per govt. and university rules.

2.1.6   Number of students admitted in department in the last four academic years:

Categories	Year 1 (2009-10)		Year 2 (2010-11)		Year 3 (2011-12)		Year 4 (2012-13)		Year 5 (2013-14)	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
SC		01			01		01		03	02
ST			01						00	00
OBC	12	5	08	07	11	06	11	06	15	06
General	15	11	13	06	09	06	09	06	14	12
Others	00	00	00	00	00	00	00	00	00	00
Total	27	17	22	13	21	12	21	12	32	20

2.1.7   A. Record of demand ratio for the various programmes of the university departments

B. If yes then highlight the significant trends explaining the reasons for increase/decrease.

Programmes	Number of applications	Number of students admitted	Demand Ratio
UG			
PG			

Integrated Masters			
M.Phil.			
Ph.D.			
Integrated Ph.D.			
Certificate	200	180	1:1
Diploma	37	28	1:3
PG Diploma			
Any other (please specify)			

2.1.8   A. Record of any programme discontinued/staggered in the last four years?

B. If yes, write-up of the reasons.

Offered PG Diploma in Population and Demography not opted by students as they are more interested in vocational course on Interior designing.

2.1.9   Record of Admissions (2013)

Programmes	Total Number of admissions	Number of 1st division pass students in qualifying	Number of 2nd division pass students in qualifying
UG			
PG			
Integrated Masters			
M.Phil.			
Ph.D.			
Integrated Ph.D.			
Certificate Work shops	180		
Diploma	28	13	15
PG Diploma			
Any other (please specify)			

2.2   Catering to Diverse Needs of Students

2.2.1   A. Record of organization of orientation/ induction programme for fresher's

Common induction program was arranged by University at auditorium for all freshers of UTDs. An oath was also administered to all to all admitted students.
 Induction / Orientation Programme has organized on 10 July 2013 for fresher's at Department of Lifelong Learning
In orientation programe explained ordinance no. 31 , teaching learning procedures, assignments, class tests and site visits, assignments, workshops, special guest lectures ,

students jury, seminars and projects as part of teaching learning processes,. Introduction of the University, various departments of the university, IT centre. Induction class was on code of ethics of the department, vision, mission of the department and University, Alumni achievements, learning outcomes, our strengths and weakness, future plans, opportunities and challenges, and how to build career in the field of interior design.

        B. Details such as the duration, issues covered, experts involved and mechanism for using the feedback in subsequent years.

2.2.2   A. Record of analysis of the "differential requirements of the student population" after admission and before the commencement of classes

    B. Record of key issues identified and addressed

2.2.3   A. Record of bridge/remedial/ add-on courses

    B. Time table and details of the courses offered in the department-wise for all courses- **File no.25**(attached time table of DID)

2.2.4   A. Record of the academic growth of students from disadvantaged sections of society, economically disadvantaged, physically handicapped, slow learners, etc

    Arrange workshops and special guest lectures and personal attention for slow learners. Special care was taken by the Faculty to improve the overall development of various weaker section of society. Students are encouraged to learn and develop skill.

    B. Main findings?

2.2.5   Record of identification and responses to the learning needs have advanced learners.

Yes we received feedback forms from every workshop to know their learning needs.

2.3   Teaching-Learning Process

2.3.1   Records of Plan and organisation of the teaching, learning and evaluation schedules (teaching plan, evaluation schedules and methods, etc.)

In the beginning of the Session all faculties are prepare a plan of teaching. Evaluation schedule is prepared by director.

Diploma in Interior Designing- Evaluation Schedule

Internal test and Semester end examination schedule

Batch 2012-14,2013-15   Session July-December-2013

Internal Test

Date	DID-Semester I	DID-Semester III
TEST I	12:00-3/4:00	12:00-3/4:00
30.08.2013	401	413
31.08.2013	403	415
02.09.2013	405	417
03.09.2013	407	419
04.09.2013	409	421
05.09.2013		426

TEST II		
12.10.2013	401	413
14.10.2012	403	415
15.10.2012	405	417
17.10.2012	407	419
19.10.2012	409	421
20.10.2012		426
TEST III		
07.11.2012	401	413
08.11.2012	403	415
09.11.2012	405	417
11.11.2012	407	419
12.11.2012	409	421
13.11.2012		426

Semester end examination

Date	Subject code	Subject code
	DID-Semester I	DID-Semester III
02.12.2013	401	413
03.12.2013	403	415
04.12.2013	405	417
05.12.2013	407	419
06.12.2013	409	421
07.12.2013	-	426
09.12.2013	411	423

401,413- Design   403,415- Graphics   405,417-Services
407,419-Construction   409,421-Building Material   426-Auto CAD-2D
411,423-Comprehensive Viva

In the beginning of the Session all faculties are prepare a plan of teaching. Evaluation schedule is prepared by director.

2.3.2   A. Record and website info of providing course outlines and course schedules prior to the commencement of the academic session

a. DAVV website

b. Regular interaction with students and faculties.

B. Methods used for effective implementation

2.3.3   A. Record of difficulties in completing the curriculum within the stipulated time frame and calendar

a. Dependency on visiting faculties

b. Lack of permanent faculty and staff, In spite of many problems we try complete curriculum in time frame.

B. Write up of the challenges encountered and the departmental measures to

overcome these.

Regular follow ups, counseling of teachers and students. Arrange special guest lectures on specific topics also.

2.3.4   A. Record of student-centric learning activities

Learning through different workshops, seminars, Ex and students group activities. Participation of students in different competitions conduct inters department and other institutes.

B. List of participatory learning activities which are adopted by the faculty that contributes to holistic development and improved student learning, besides facilitating life-long learning and knowledge management.

Site visits and project exposure with experts.

2.3.5   List, record with photographs of activities such as invited experts/people of eminence to deliver lectures and/or organize seminars for students

YEAR	TOPIC	DATE	EXPERT
2011-2012	Workshop on Freehand Sketching and coular texture	18-10-2011 To 20-10-2011	Mr. Rajendra Bhatiya Art Teacher
	Workshop on Vastu In Interior	17-11-2011 To 19-11-2011	Mr. Sudhir Pimple Vastu Expert
	Guest Lecture on Perspectives	21-11-2011 To 23-11-2011	Mr. Rajendra Bhatiya Art Teacher
	Workshop on Mural work and Clay work	20-12-2011 To 31-12-2011	Mr. Uttam Sharma Art Teacher
	Workshop on Collage	28-01-2012 To 31-01-2012	Mr. Shreeram Jog Art Teacher
	Guest Lecture on Air Conditioning and Plumbing	04-03-2012 11-03-2012 15-04-2012	Ms. Nupur Namjoshi Interior Designer
	Guest Lecture on Professional Practice and Office automation	22-03-2012 19-04-2012 20-04-2012	Mr. Udyan Natu Architect
	Workshop on Woodwork	23-04-2012 To 07-05-2012	Mr. Girish Pandey
	Workshop on Model Making	21-05-2012 To 05-06-2012	Mr. Rahul Bharade Mr. Uttam Sharma

YEAR	TOPIC	DATE	EXPERT
2012-2013	Guest Lecture on Professional Practice and Customer Interaction	29-08-2012	Mr. Udayan Natu Architect

	Workshop on Freehand Sketching and coular texture	31-08-2012 To 07-09-2012	Mr. Rajendra Bhatiya Art Teacher
	Guest Lecture on Ventilation	12-09-2012	Ms. Nupur Namjoshi Interior Designer
	Workshop on Calligraphy	15-10-2012 To 20-10-2012	Mr. Bhagawat Rathore Art Teacher
	Guest Lecture on Perspectives	18-10-2012 To 20-10-2012	Mr. Rajendra Bhatiya Art Teacher
	Workshop on Clay art and Mural Making	12-12-2012 To 22-12-2012	Mrs. Arti Jain Art Teacher
	Workshop on Vastu in Interior	20-01-2013 To 24-01-2013	Mr. Sudhir Pimple Vastuvid
	Short Term Certificate Program in Clay art and Mural Making	21-01-2013 To 12-02-2013	Mrs. Arti Jain Art Teacher
	Short Term Certificate Program in Vastu and Interior	01-02-2013 To 28-02-2013	Dr. Latashree Shrivastava Vastuvid
	Short Term Certificate Program in Poster Making	27-02-2013 To 08-03-2013	Mrs Shubha Vaidya Mrs Shubhi Chouhan Art Teacher

YEAR	TOPIC	DATE	EXPERT
2010-2011	Workshop on Freehand Sketching and coular texture	25-10-2010 To 27-10-2010	Mr. Rajendra Bhatiya Art Teacher
	Workshop on Vastu In Interior	11-11-2010 To 13-11-2010	Mr. Sudhir Pimple Vastu Expert
	Guest Lecture on Perspectives	15-11-2010 To 16-11-2010	Mr. Rajendra Bhatiya Art Teacher
	Workshop on Mural work and Clay work	15-12-2010 To 31-12-2010	Mrs. Aarti Jain Art Teacher
	Guest Lecture on Acoustics Sound Eng.	12-03-2011 To 19-03-2011	Ms. Nupur Namjoshi Interior Designer
	Guest Lecture on Air Conditioning	09-04-2011	Mr. Sudhir Soni Architect

File no.26 (list of expert lectures of DID)

2.3.6   Record of Encouragement to blended learning by using e-learning resources
Use net facility in making projects.

2.3.7   Record   of   facilities   such   as   virtual   laboratories,
e-learning, open educational resources and mobile education used by the faculty
for effective teaching

Internet facility used for making projects

2.3.8   Record of activities of designated group among the faculty to monitor the trends
and issues regarding developments in Open Source Community and integrate its
benefits in the university's educational processes

Deptt. arrange workshops and training regarding self employment with latest and
traditional requirements of the society.

2.3.9   Record of steps taken to convert traditional classrooms into 24x7 learning places
– **None**

2.3.10   A. Record of actions taken to avail the services of counsellors/mentors/advisors
for each class or group of students for academic, personal and psycho-social
guidance

Professional guidance and discussion with experts in various related field-

B.   Details of the process and the number of students who have benefitted.

Pidilite PVT. LTD, CH-Edge maker Facilities such as virtual laboratories, e-
learning, open educational resources and mobile education is used by the faculty
for effective teaching which has benefited students in knowledge content,
personality grooming and exposure to dynamism.

2.3.11   A. Record of innovative teaching approaches/methods/practices adopted/put to
use by the faculty during the last four years?

a. Innovative methods evaluation by jury members

b. Group discussion

c. Interaction with experts

d. Workshops

e. Industry Visits

f. Exhibition

B. Write up of improvement in learning by innovative methods

Facilities such as virtual laboratories, e-learning, open educational
resources and mobile education is used by the faculty for effective
teaching which has benefited students in knowledge content,
personality grooming and exposure to dynamism.

Efforts are taken to avail the services of counsellors/mentors/advisors for each class or group of students for academic, personal and psycho-social guidance.

% of students in examination of the course-80%

C. Record of recognition to the faculty due recognition for innovation in teaching

Award to the visiting faculty for innovation in teaching- Miss Shruti Joshi and Mr. Atul Bakliwal (2013) Mrs. Aarti Jain (2013) for clay art and mural making , Mr. Rahul Bharade(2012)

2.3.12 Record of actions for creating e a culture of instilling and nurturing creativity and scientific temper among the learners

a. Team building activities through various academic and activity based sessions.

b. Open participation of students in various learning activities as like- mural making with different materials, vaastu, painting, perspectives, learning session and exhibition.

2.3.13 A. Record of student projects (if mandatory in each of the learning programme)

File no.27 -List of projects with faculty name

B. Number of projects executed within the university

Name of Faculty: Dr. Bharti Joshi- Project Topic- A study of impact of educational, economic factors and emotional intelligence as determinants of women empowerment in Indore city (2010)

C. Names of external institutions associated with the University for Student – None

D. Role of faculty in facilitating such projects

Interaction learning sessions with faculty, experts and students

2.3.14 A. Record of shortfall in qualified faculty to meet the requirements of the curriculum

Two permanent posts are vacant

B. Record of actions for shortfall supplementation

2.3.15 Number of percentage of faculty enabled to prepare computer-aided teaching/ learning materials

All faculties use computer and Internet to make projects.

2.3.16 A. Record of Student feedback for evaluation of teachers by the students

B. Record of Alumni feedback for evaluation of teachers by the students

C. Methods used and Impact of the evaluation feedback used to improve the quality of the teaching-learning process

Open house discussions of experts, faculty and students

2.4 Teacher Quality

2.4.1 Record of how the plan and management of human resources was done to meet the changing requirements of the curriculum

Mouth publicity and interaction with other institutes, interior designers, experts and alumni for visiting faculty

2.4.3 Diversity in its faculty recruitment

Department / School	% of faculty from the same university	% of faculty from other universities within the State	% of faculty from universities outside the State	% of faculty from other countries
Lifelong Learning	100%			

2.4.4 A. List of qualified faculty appointed for new programmes/emerging areas of study (Bio-technology, Bio-informatics, Material Science, Nanotechnology, Comparative Media Studies, Information Technology, Diaspora Studies, Forensic Computing, Educational Leadership, etc.)? **NA**

B. Number of faculty members appointed to teach new programmes during the last four years –

List of Visiting Faculty

S.No.	Session	Name of Visiting Faculty
1	2009-10	Ar. Kiran Shinde
		Mr. Rahul Bharade
		Mr. Deevendra Vyas
		Mrs. Gargi Ratnaparkhe
		Mr. Atul Bakliwal
		Ms. Garima Oza
		Mr. Kadam Lodwal
		Ms. Nitisha Turakiya
2	2010-11	Mrs. Sunita Jain
		Mr. Kiran Shinde
		Mr. Udayan Natu
		Mr. Santosh Shrivastava
		Mrs. Monika Patodi
		Ms. Nupur Namjoshi
		Mr. Rahul Bharade
		Mr. Atul Bakliwal
		Mrs. Afroj Adil

		Ms. Shikha Khabia
		Mr. Rajesh Deshmukh
		Mr. Deevendra Vyas
		Mr. Nitesh Turkhiya
3	2010-12	Mr. Udayan Natu
		Mr. Santosh Shrivastava
		Mrs. Monika Patodi
		Mr. Rahul Bharade
		Mr. Atul Bakliwal
		Mr. Ayush Jindal
		Mr. Rahul Subhedar
		Ms. Shikha Khabia
		Mr. Rajesh Deshmukh
4	2011-12	Ms. Shruti Joshi
		Mrs. Monika Patodi
		Ms. Tanya Verma
		Ms. Shikha Khabia
		Mr. Rahul Bharade
		Mr. Atul Bakliwal
5	2012-13	Mr. Rahul Bharade
		Mr. Atul Bakliwal
		Ms. Shikha Khabia
		Ms. Shruti Joshi
		Ms. Chandrika Kushwah
		Mrs. Nidhi Sikote
		Mr. Prateek Sharma
		Mrs. Rewa Chaohan
		Mr. Nirmesh Kothari
6	2013-14	Mr. Atul Bakliwal
		Ms. Shikha Khabia
		Ms. Shruti Joshi
		Mr. Prateek Sharma
		Mrs. Anita pal
		Mr. Virendra Chaohan
		Mrs. Shubhi Chaohan
		Mr. Rahul Bharade

File no.28

2.4.5   List of academic recharge and rejuvenation of teachers

      A. List of faculty availed and provided research grants by the University-

B. List of faculty availed and on study leave -**None**

D. List of faculty nominated to national/international conferences/seminars, in-service training, organizing national/international conferences etc.

Dr. Bharti Joshi has participated in national work shop for prepare a NLM Programme on 12-13 July 2013 in Delhi as an expert member.

2.4.7 List of faculty received awards / recognitions for excellence in teaching at the state, national and international level during the last four years

- Faculty-   **Dr. Bharti Joshi** -**File no.29**

S.N.	Name of Award	Given by Institute	States
1.	Best Paper Award-2010	Devsanskruti V.V. Haridwar	National
2.	Pidilite Excellence Award-2011	Pidilite PVT. LTD	NationalLevel
3.	Dr. Parasnath Rai memorial Best Educationist Award- 2011	Indian Psycho-metric and Educational Research Association, Patna	National
4.	Vidhyabhushan Samman - 2012	Alok Jyotish vastu Sansthan, Indore	District
5.	Educationist Award- 2012	Indore Seva Trust, Indore	State Level
6.	Pidilite Excellence Award-2012	Pidilite PVT. LTD	National Level

2.4.8 List of faculty underwent staff development programmes during the last four years (add any other programme if necessary)?

Academic Staff Development Programmes	Number of faculty
Refresher courses	
HRD programmes	
Orientation programmes	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, workshops, etc.	

2.4.9 Percentage of the faculty have

∗ been invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies = 100% **File no.30**(**Chair person, repertoire)**

∗ participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies = 100%

∗ presented papers in Workshops / Seminars / Conferences conducted or

recognized by professional agencies =   % **File no.31**

  ∗ teaching experience in other universities / national institutions and other institutions =   % **File no.32(academic counselor- IGNOU)**

  ∗ industrial engagement =   %

∗   international experience in teaching =   %

∗   2.4.10   List and details of organization of academic development programmes (*e.g.*: curriculum development, teaching-learning methods, examination reforms, content / knowledge management, etc.)   for its faculty aimed at enriching the teaching-learning process

2.4.11   A. List of faculty encouraged - **NA**

  ∗ Mobility of faculty between universities for teaching

  ∗ Faculty exchange programmes with national and international bodies

  B. Record of schemes helping in enriching the quality of the faculty by such mobility and faculty exchanges

2.5   Evaluation Process and Reforms- Semester grade point system followed

2.5.3   A. Record of time taken by the department for declaration of examination results each semester – one to two week - File no.33

  B. Record of means adopted for the mode / media adopted for the publication of examination results (Website, SMS, email, etc.).

    Result display on notice board of the deptt., website in process

2.5.4   A. Record of ensuring transparency in the evaluation process

    Copy of the tests and end semester are shown to the students, best answer sheet are also shown on the board for observation.

  B. Measures taken to ensure confidentiality

   Sealed papers are opened 10 minutes before the exam.

  C. Record of the Pre-examination processes – Examination Time table generation, student list generation, Invigilators, Attendance sheet,

    File no.34

  E. Results of students course wise and its analysis (fourth Semester)

Course	Year	Total	A+	A	B+	B	C+	C	D	F
Diploma in Interior Designing	2008-09	20	03	31	33	45	24	20	02	00
	2009-10	11	07	15	23	20	10	10	00	02
	2010-11	28	13	20	30	48	54	38	11	05
	2011-12	08	04	15	21	17	12	07	03	00

2.6.   Student Performance and Learning Outcomes

2.6.1   A. Write up of articulation of its Graduate Attributes of the department

Students are professionally competent interior designer who take care of environment aspects also and enriched social values.

B. Record of facilitation of monitor the implementation and outcome- Faculty Mentors

2.6.2   A. Record of learning outcomes for its academic programmes-

Good results and placements, or Good numbers of students opts for entrepreneurs.

B. Record of making students and staff are made aware of these- At the beginning of the course.

2.6.3   Write up of department teaching, learning and assessment strategies structured to facilitate the achievement of the intended learning outcomes-

- Good results and placements, or Good numbers of students opts for entrepreneurs.

2.6.4   Record of collection and analysis of data on student learning outcomes and use it to overcome the barriers to learning

Facilities such as virtual laboratories, e-learning, open educational resources and mobile education is used by the faculty for effective teaching which has benefited students in knowledge content, personality grooming and exposure to dynamism.

Efforts are taken to avail the services of counsellors/mentors/advisors for each class or group of students for academic, personal and psycho-social guidance.

2.6.5   Write up of new technologies deployed by the department in enhancing student learning and evaluation and how does it seek to meet fresh/ future challenges

-LCD's in classrooms, Virtual classrooms, emphasis on ICT learning. Each faculty presents their lecture through LCD projector

2.6.6 -Any other information regarding Teaching, Learning and Evaluation which the department would like to include.

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

III.1 Year-wises Publications in the department:

III.2 Number of papers published in peer reviewed journals (national / international) **Adult and Continuing Education based Research Papers from 2007-08 to 2013**

S.N.	Title	Publisher	Publication Month
1.	Facilitation of women's Empowerment through Education	**Indian Journal of Adult Education,** IAEA, New Delhi	July- December- 2007 ISSN- 0019-5006
2.	A study of the development of religious recognition and locus of control in children	**Psycho-Lingua** Psycho-Linguistic Association of India,PLAI, Agra	July-2008 Vol.38,no.2 ISSN- 0377-3132
3.	उच्चतर माध्यमिक विद्यालयीन किशोर विद्यार्थियों में लैंगिक समानता एवं महिला सशक्तिकरण से संबंधित अभिमतों का तुलनात्मक अध्ययन	MkWvkEcMdj lkekftd foKku "kk/k if=dk] पेज नं 74–82, डॉ. आम्बेडकर राष्ट्रीय सामाजिक विज्ञान संस्थान, महू	जनवरी 2009 ISSN- 0973-6654
4.	Strategies of innovative style of teaching in management study	Indian Journal of Adult Education,IAEA, New Delhi	April-June 2009 ISSN- 0019-5006
5.	Strategies of innovative style of teaching in management study	Indian Journal of Adult Education,IAEA, New Delhi	October- December- 2009 ISSN- 0019-5006
6.	मनोपचार का क्लिनिक है श्रीमद् भगवद् गीता	ikS+f"k{kk] भारतीय प्रौढ़ िशक्षा संघ, नई दिल्ली	जुलाई 2011 ISSN -2231-2439
7.	आधुनिक भारतीय समाज में अवरोधित महिला िशक्षा	ikS+f"k{kk] भारतीय प्रौढ़ िशक्षा संघ, नई दिल्ली	दिसम्बर 2011 ISSN -2231-2439
8.	महिलाओं के मानवाधिकार और आजीवन िशक्षण	ikS+f"k{kk] भारतीय प्रौढ़ िशक्षा संघ, नई दिल्ली	जनवरी 2012 ISSN -2231-2439
9.	;qok voLFkk esa vkRegR;k dh c<+rh izof̀Ùk%dkj.k vkSj funku	ikS+f"k{kk] Hkkjrh; ikS+f"k{kk la?k] ubZ fnYyh	**EkbZ 2012 ISSN -2231-2439**

Adult and Continuing Education based Abstracts

S.N.	*Title*	*Publisher*	Publication Month
1.	Lkrr िशक्षा ifj;kstuk vxkl j esaizdkads 0;fDrRo ,os if"k{k.k dk dk;Z rt̀Vh ij iHkko	**Souvenir** National Conference, MLB College Indore	February 2007 **Page no. 41**
2.	**Women empowerment through Education**	Abstracts,International Con,.Smt. Chandibai Himathmal Mansukhani College, Ulhasnagar	September 2007 Page no. 6-7
3.	**A Study of the Development of Religious Recognition and Locus of control in children**	Abstracts MP Sci.congress,National Seminar, Govt. Holkar Sci.college,	December 2007 **Page no. 8**
4.	**1.A study of the innovative training programe of preraks on their job satisfaction in continuing education project Agrasar, 2. Strategies of innovative style of theaching in management study**	M.B. Khalsa Education College, DAVV, Indore	May- 2008 Page no. 14, 15
5.	Ekkufld LokLF; ij Hkkou/Red ckf/ndrk dk iHkko	Deptt. Of Psychology, MLB College Indore	September-2008 Page no.66

S.N.	Title	Publisher	Publication Month
6.\	**Global warming and need for community education for public policy**	International School for Public Leadership, Indian society for community education, Ahmedabad	March -2010 Page no.39
7.	**The hand that rocks the cradle rules the world- An insight to the economic status of women in India**	Ismail National Mahila PG college, Meerut	October 2010 **Page no. 8**
8.	महिलाओं के मानवाधिकार और आजीवन शिक्षण	School of Continuing Education, Barkatulla V.V. Bhopal	December 2010 **Page no. 21**
9.	मनोपचार का क्लिनिक है श्रीमद् भगवद् गीता	Dev Sanskriti Vishwavidyalaya, Haridwar	March -2011 **Page no.31-32**
10.	**Mental Health : Mental health problems of women in India**	Deptt. Of Psychiatry, AIIMS, New Delhi	February -2013 **Page no.152**

Adult and Continuing Education based Articles

S.N.	Title	Publisher	Publication Month
1.	उच्चशिक्षा के परिप्रेक्ष्य में सतत शिक्षा की अवधारणा	iYkl&+f”k{kk भारतीय प्रौढ़ शिक्षा संघ, नई दिल्ली	tykbZ 2007
2.	साक्षर भारत का सपना हो सबका अपना	iYkl&+f”k{kk, भारतीय प्रौढ़ शिक्षा संघ, नई दिल्ली	fnl Ecj 2008
3.	जीवन में निरन्तरता का दूसरा नाम आजीवन शिक्षा	iYkl&+f”k{kk, भारतीय प्रौढ़ शिक्षा संघ, नई दिल्ली	Qjojh 2009
4.	युवा उद्यमी और विकसित भारत	iYkl&+f”k{kk भारतीय प्रौढ़ शिक्षा संघ, नई दिल्ली	tuojh 2010
5.	ns”k dssHkkoh dk.kZèkkjkai j dgj <gkrh vkt dh f”k{kk ijh{kk	iYkl&+f”k{kk Hkkjrh; iYkl&+f”k{kk l a?k ubZ fnYyh	vxLr 2010

Monographs- Nil

Chapters in Books- **File no.35- chapter written by Dr. Bharti Joshi published in Facts**

of Continuing Education book , Andhra Pradesh university, Visakhapattnam, Sarup book

publisher, New Delhi

Edited Books – In Process – Women Empowerment

Books with ISBN with details of publishers

 Member of advisory committee – Madhya Pradesh Samajik Shodh Samgra- ISSN

2231-2951

Number listed in International Database (For *e.g.* Web of Science, Scopus,

Humanities International Complete, Dare Database - International Social Sciences

Directory, EBSCO host, etc.)

Citation Index – range / average

SNIP

SJR

Impact Factor – range / average

h-index

III.3 List and Records and Details of patents and income generated -**NA**

III.4 List and Record of Areas of consultancy and income generated- **NA**

III.6 List and Record of Faculty selected nationally/internationally to visit other laboratories in India and abroad - **NA**

III.6 List and Record of Faculty serving in

National committees b) International committees c) Editorial Boards d) any other (please specify) **File no.36-A-** Indian Adult Education Association council member, C) Editotial board- Madhya Predesh Shodh Samgar

III.7   Research thrust area recognized by funding agencies for the department- **File no.37**

III.8 Number of faculty with ongoing projects from a) national b) international funding agencies and

c) Total grants received. Give the names of the funding agencies and grants received project-wise.

Year	Funding Agency	Grants	Purpose
2009-10	UGC	**80,000/**	Minor Research Project
2009-10	EPCO	**6,000/**	Environment
2010-11	EPCO	**8,000/**	Environment
2011-12	EPCO	**8,000/**	Environment
2012-13	EPCO	**10,000/**	Environment

III.9 List and details of Inter-institutional collaborative projects and grants received Nil

All India collaboration b) International

III.10 List and details of Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, etc.; total grants received. Nil

III.11 List and Details of Research facility / centre with-Nil

- state recognition
- national recognition
- international recognition

III.12 List and details of Special research laboratories sponsored by / created by industry or

corporate bodies - Nil

3.1   Promotion of Research

3.1.1   A. Composition of Departmental Research Committee, List of members and minutes of its meeting - Nil

   B. Records of DRC regarding monitoring and addressing issues related to research

   C. Record of DRC recommendations which have been implemented and their impact.

3.1.2   Information of research centers in its affiliated / constituent colleges which are monitored by the DRC of the department- Nil

3.1.3   Details of the

* advanced funds for the sanctioned projects
* providing seed money
* Simplification of procedures related to sanctions / purchases to be made by the investigators
* Autonomy to the principal investigator/coordinator for utilizing overhead charges
* Timely release of grants
* Timely auditing
* Submitted utilization certificates to the funding authorities

3.1.4   Record of interdisciplinary research promoted

* with other departments /schools of the university and
* collaboration with national/international institutes/industries

3.1.5   Details of workshops/ training programmes/ sensitization programmes conducted by the department to promote a research culture on campus

Special Lectures delivered related to Population Education Gender sensitization and Women Empowerment in schools to promote a research culture

s.n	Date	Name of School	No. of Students
1.	31.1.2008	Govt. high school, Pagnispaga Indore	**60**
2.	1.2.2008	Govt. Girls High school Rajatjayanti Gadiadda, Indore	**125**
3.	2.2.2008	Govt. Girls High school, Rajendranager, Indore	**120**
4.	4.2.2008	Govt. Girls High school, Bijalpur, Indore	**62**
5.	5.2.2008	Govt. Boys school, Bijalpur, Indore	**100**
6.	29.2.2008	Govt. Girls Kasturba High school,Indore	**300**
7.	2.1.2009	Govt. Girls Nehru Nagar High School, Indore	**120**
8.	5.1.2009	Govt. Shivaji High School, Indore	**90**
9.	9.1.2009	Govt. Swami Vivekanand High School, Indore	**250**
		Total	**1227**

Self Study Report- Department of Lifelong Learning- 2013

3.1.6   A. Details of visits of researchers of eminence to visit the campus as adjunct professors

B. Impact of such efforts on the research activities of the university

3.1.7   A. Percentage of the total budget of the department which is earmarked for research

B. Details of heads of expenditure, financial allocation and actual utilization

3.1.8   A. Details of University funded research and awarded Post Doctoral Fellowships/Research Associate ships

B. List of students registered with record of source of funding by the university and other sources- Nil

3.1.10   A. List and percentage of faculty which have utilized the sabbatical leave for pursuit of higher research in premier institutions within the country and abroad- Nil

B. Record of the output of these scholars

3.1.11 A. Details with photographs of national and international conferences organized

Department organized two day national seminar on Women Empowerment through Lifelong Learning sponsored by UGC XI plan grant on 2nd & 3rd February 2012. Souvenir is enclosed with File.no 12 all detail in it.

B. List highlighting the names of eminent scientists/scholars who participated in these events.

LIST OF GUESTS

a. Dr.(Mrs.) Sunanda Jain   - EC Member, DAVV- Chief Guest

b. Prof. Raj Kamal- Ex-Vice chancellor , DAVV

c. Prof. A.A. Abbasi - Ex- Vice chancellor , DAVV

d. Prof. A.L. Sharma – Ex-Vice chancellor, DAVV

e. Mr. K.C. Choudhry, President, Indian Adult Education Association, New Delhi

f. Dr. Madan Singh, Registrar, International Institute of Lifelong Learning, New Delhi

g. Dr. Neerja Sharma, Head, Deptt. Of Continuing Education, Barkatulla University, Bhopal, M.P.

h. Dr. O.P.M.Tripathi, Director, Deptt.of Adult & Continuing Education, Gorakhpur, U.P.

i. Dr. Sandhyaben Thakar, Director, Deptt.of Adult & Continuing Education, Gujrat veedhyapeeth, Ahamdabad

j. Dr. Janak Palta McGilgan, Social worker & Ex- Director, Barli Gramin Mahla Institute, Gram Sanavdia

k. Dr. Saroj Kothari, Head, Deptt. Of Psychology, Govt. M. L.B. College, Indore

List of special guest lecturers in the national seminar-

S.N.	Date	Topic of the Lecture	Name of Expert
1.	02.02.2012	Women Empowerment through Lifelong Learning (Key note address)	Dr. Madan Singh, New Delhi
2.	02.02.2012	Psychological Aspects for the Development of Women Empowerment	Dr. Neerja Sharma, Bhopal
3.	02.02.2012	Women Empowerment and Lifelong Learning	Dr. O.P.M. Tripathi, Gorakhpur
4.	03.02.2012	Women Empowerment through Income Generating Programmes	Dr. Sandhya Thaker, Ahmedabad
5.	03.02.2012	Empowering Rural and Tribal Women using Integrated Approach	Dr. Janak Palta McGilligan, Sanawadia, Indore
6.	03.02.2012	Positive Psychology and Women Empowerment	Dr. Saroj Kothari, Indore

Photos of the seminar –

20 | पीपुल्स • समाचार इंदौर, शुक्रवार 3 फरवरी 2011

'सशक्त होंगी महिलाएं'

शिक्षा से सशक्त होंगी महिलाएं

व्यवहार में लाना होगा बदलाव

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सेवाकार्य से बनेंगी सशक्त

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Ragini Singh felicitated

Indore: Ragini Singh, assistant professor of Shri Jayantilal Hirachand Sanghvi Gujarati Innovative College of Commerce & Science was felicitated for her research paper "women empowerment through education". She was awarded by renowned social activist Dr. Janak Palta during the national seminar organised by Life Long Learning department on DAVV. The seminar was attended by 125 local and 30 outstation delegates. Headed by former Vice-Chancellor Dr. A. L. Sharma, the seminar had delegates from other universities too. The programme was conducted by Dr. Jyoti Sharma. Dr. A. A. Abbasi, the former VC was the chief guest. Dr. Bharti Joshi proposed the vote of thanks.

3.2 Resource Mobilization for Research

3.2.1 Record of Financial provisions made in the university budget for supporting students' research projects - **NA**

3.2.2 A. Record of special efforts to encourage its faculty to file for patents- **NA**

    B. List of registered and accepted patents.

3.2.3 Details of ongoing research projects of faculty: Dr. Bharti Joshi, Assistant Director of the Department **Completed Project**

	Year wise	Number	Name of the project	Name of the funding agency	Total grant received
A. University awarded projects					
Minor projects					
Major projects					
B. Other agencies - national and international (specify)					
Minor projects	2009-10		Women Empowerment	**UGC**	**80,000/**
Major projects					

3.2.4 A. Record of projects sponsored by the industry/corporate houses

    B. Details such as the name of the project, funding agency and grants received.

3.2.5   A. Details of Department recognition for their research activities by national / international agencies (UGC-SAP, CAS; Department with Potential for Excellence; DST-FIST; DBT, ICSSR, ICHR, ICPR, etc.) and the quantum of assistance received

B. Record of any two significant outcomes or breakthroughs achieved by this recognition.

3.2.6   List details of

a. Research projects completed and grants received (funded by National/International agencies). **File no.38**

Year	Funding Agency	Grant	Types of Project
2009-10	UGC	80,000/	Minor Research Project

b. Inter-institutional collaborative projects and grants received
   i) All India collaboration
   ii) International

3.3   Research Facilities

3.3.1   A. Infrastructure in the department to facilitate research- NA- **Use University IT centre and central library**

B. Strategies have been evolved to meet the needs of researchers in emerging disciplines- NA

3.3.2   A. Information and Resources catering to the needs of researchers of the department - NA

B. Details of the facility.

3.3.3   Record of University Science Instrumentation Centre (USIC) facilities been made available to research scholars

3.3.4   Record of provision of residential facilities (with computer and internet facilities) for research scholars, post-doctoral fellows, research associates, summer fellows of various academies and visiting scientists (national/international)

3.3.5   Details of Uses of the Facilities of IUC, CAT, NRCS, IIT Indore and other specialized Research Centers for research

3.4   Research Publications and Awards

3.4.1   Research journal published, if any, from the department(s)? If yes, indicate the composition of the editorial board, editorial policies and state whether it/they is/are listed in any international database.

3.4.2   Details of publications by the faculty:

∗ Number of papers published in peer reviewed journals (national / international)

Adult and Continuing Education based Research Papers from 2007-08 to 2013

S.N.	Title	Publisher	Publication Month
1.	Facilitation of women's Empowerment through Education	**Indian Journal of Adult Education,** IAEA, New Delhi	**July- December-2007 ISSN- 0019-5006**
2.	A study of the development of religious recognition and locus of control in children	**Psycho-Lingua** Psycho-Linguistic Association of India,PLAI, Agra	**July-2008 Vol.38,no.2 ISSN- 0377-3132**
3.	उच्चतर माध्यमिक विद्यालयीन कि गोर विद्यार्थियों में लैंगिक समानता एवं महिला स क्तिकरण से संबंधित अभिमतों का तुलनात्मक अध्ययन	**MkWvkEcMdj Ikekftd foKku "kk/k if=dk]** पेज नं 74–82, डॉ. आम्बेडकर राष्ट्रीय सामाजिक विज्ञान संस्थान, महू	**Tkuojh 2009 ISSN- 0973-6654**
4.	Strategies of innovative style of teaching in management study	Indian Journal of Adult Education,IAEA, New Delhi	**April-June 2009 ISSN- 0019-5006**
5.	Strategies of innovative style of teaching in management study	Indian Journal of Adult Education,IAEA, New Delhi	**October-December- 2009 ISSN- 0019-5006**
6.	मनोपचार का क्लिनिक है श्रीमद् भगवद् गीता	**iKS+f"k{kk** भारतीय प्रौढ़ िक्षा संघ, नई दिल्ली	**tqykbZ2011 ISSN -2231-2439**
7.	आधुनिक भारतीय समाज में अवरोधित महिला िक्षा	**iKS+f"k{kk** भारतीय प्रौढ़ िक्षा संघ, नई दिल्ली	**fnl Ecj 2011 ISSN -2231-2439**
8.	महिलाओं के मानवाधिकार और आजीवन िक्षण	**iKS+f"k{kk** भारतीय प्रौढ़ िक्षा संघ, नई दिल्ली	**Tkuojh 2012 ISSN -2231-2439**
9.	;qokvkaea vkRegR;k dh c<+rh iofÙk%dkj.k vkSj funku	**iKS+f"k{kk Hkkjrh; iKS+f"k{kk Ia?k] ubZfnYyh**	**EkbZ 2012 ISSN -2231-2439**

Adult and Continuing Education based Abstracts

S.N.	Title	Publisher	Publication Month
1.	Lkrr f"k{kk ifj;kstuk vxklj esaijdkeds 0;fDrRo ,osif'k{k.k dk dk;Z rqyVh ij iIkko	**Souvenir** National Conference, MLB College Indore	February 2007 **Page no. 41**
2.	**Women empowerment through Education**	Abstracts,International Con,.Smt. Chandibai Himathmal Mansukhani College, Ulhasnagar	September 2007 Page no. 6-7
3.	**A Study of the Development of Religious Recognition and Locus of control in children**	Abstracts MP Sci.congress,National Seminar, Govt. Holkar Sci.college,	December 2007 **Page no. 8**
4.	**1.A study of the innovative training programe of preraks on their job satisfaction in continuing education**	M.B. Khalsa Education College, DAVV, Indore	May- 2008 Page no. 14, 15

	project Agrasar, 2. Strategies of innovative style of theaching in management study		
5.	Ekkufl d LokLFk i j Hkkouk Red ckS/ndrk dk iHkko	Deptt. Of Psychology, MLB College Indore	September-2008 Page no.66
6.\	**Global warming and need for community education for public policy**	International School for Public Leadership, Indian society for community education, Ahmedabad	March -2010 Page no.39
7.	**The hand that rocks the cradle rules the world- An insight to the economic status of women in India**	Ismail National Mahila PG college, Meerut	October 2010 **Page no. 8**
8.	महिलाओं के मानवाधिकार और आजीवन िाक्षण	School of Continuing Education, Barkatulla V.V. Bhopal	December 2010 **Page no. 21**
9.	मनोपचार का क्लिनिक है श्रीमद् भगवद् गीता	Dev Sanskriti Vishwavidyalaya, Haridwar	March -2011 **Page no.31-32**
10.	**Mental Health : Mental health problems of women in India**	Deptt. Of Psychiatry, AIIMS, New Delhi	February -2013 **Page no.152**

Adult and Continuing Education based Articles

S.N.	Title	Publisher	Publication Month
1.	उच्चिाक्षा के परिप्रेक्ष्य में सतत िाक्षा की अवधारणा	**ik&+f"k{kk,** भारतीय प्रौढ़ िाक्षा संघ, नई दिल्ली	**tykbZ 2007**
2.	साक्षर भारत का सपना हो सबका अपना	**ik&+f"k{kk,** भारतीय प्रौढ़ िाक्षा संघ, नई दिल्ली	**fnl Ecj 2008**
3.	जीवन में निरन्तरता का दूसरा नाम आजीवन िाक्षा	**ik&+f"k{kk,** भारतीय प्रौढ़ िाक्षा संघ, नई दिल्ली	**Qjojh 2009**
4.	युवा उद्यमी और विकसित भारत	**ik&+f"k{kk,** भारतीय प्रौढ़ िाक्षा संघ, नई दिल्ली	**tuojh 2010**
5.	nsk dsHkkoh dk.kZkkjkai j dgj <gkrh vkt dh f"k{kk ijh{kk	**ik&+f"k{kk] Hkkjrh; ik&+f"k{kk l a?k] ubZ fnYyh**	**vxLr 2010**

∗ Monographs- Nil

Chapters in Books- 1 chapter written by Dr. Bharti Joshi published in Facts of Continuing Education book , Andhra Pradesh university, Visakhapattnam, Sarup book publisher, New Delhi

Edited Books – In Process – Women Empowerment

Books with ISBN with details of publishers

Member of advisory committee – Madhya Pradesh Samajik Shodh Samgra- ISSN 2231-2951

∗ Books edited

∗ Books with ISBN with details of publishers

* Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, EBSCO host, etc.)
* Citation Index – range / average
* SNIP
* SJR
* Impact Factor – range / average
* h-index

3.4.3   Details of

faculty serving on the editorial boards of national and international journals Member of advisory committee – Madhya Pradesh Samajik Shodh Samgra- ISSN 2231-2951

* faculty   serving as members of   steering   committees of international conferences recognized by reputed organizations / societies

3.4.4   Details of

* research awards received by the faculty and students
* national and international recognition received by the faculty from reputed professional bodies and agencies

* Faculty-   **Dr. Bharti Joshi** -**File no.39**

S.N.	Name of Award	Given by Institute	States
1.	**Best Paper Award-2010**	Devsanskruti V.V. Haridwar	National
2.	Pidilite Excellence Award-2011	Pidilite PVT. LTD	National Level
3.	Dr. Parasnath Rai memorial Best Educationist Award- 2011	Indian Psycho-metric and Educational Research Association, Patna	National
4.	Vidhyabhushan Samman - 2012	Alok Jyotish vastu Sansthan, Indore	District
5.	Educationist Award- 2012	Indore Seva Trust, Indore	State Level
6.	Pidilite Excellence Award-2012	Pidilite PVT. LTD	National Level

*

3.4.5   A. Number of successful M.Phil. and Ph.D. scholars guided per faculty during the last

four years-

 B. University participate in *Shodhganga* by depositing the Ph.D. theses with INFLIBNET for electronic dissemination through open access

Yes(Central Library)

3.4.6   A. Record of Promotion e interdisciplinary research- **Nil**

   B. Number of interdepartmental / interdisciplinary research projects undertaken

   C. Mention the number of departments involved in such endeavors

3.4.8   List of University instituted research awards to the faculty of the Department - **Nil**

3.4.9   Details of incentives given to the faculty for receiving state, national and international recognition for research contributions- **Nil**

3.5   Consultancy

3.5.1   Important consultancies undertaken by the department during the last four years. **Nil**

3.5.2   A. Department participation in university-industry cell- **Nil**

   B. If yes, what is its scope and range of activities

3.5.3   Record of publicizing the expertise of the department for consultancy services - **Nil**

3.6   Extension Activities and Institutional Social Responsibility (ISR)

3.6.1   A. Department records of sensitization of faculty and students on its Institutional Social Responsibilities- Yes, special lectures delivered by Dr. Bharti Joshi related to population education, gender sensitization and women empowerment in various schools in Indore city since 2008 to 2009 for making social responsibility among students. (File – 40-a.b.c.)

   B. List the social outreach programmes which have created an impact on students' campus experience during the last four years.

	Name of Activities	year	Venue	No. of Participants	Benifishers
1.	Career Fair	2008-09	Kasturbgram rural Institute	200	Girls of the Institute
2.	Plants Distribution	2008-09	Lioness club of WEST	150	Women of the club
3.	Plantation – Climate	2009-10	Department	40	Students,

	Change				Teachers, social workers
4.	Dana Pani abhiyan- Bio diversity conservation	2010-11	Panchayat Bhawan, Sanawadia gram	45	Villagers, students
5.	Training of craft	2011-12	Swavlamban, Indore society of mentally retarded children	70	Mentally retarded children, students of the department, staff
6.	Health check up camp	2013-14	Gram Limbodi	150	Villagers,children, women
7.	Plantation and use of solar energy in interior design	2013-14	Department	57	Students of the department, teachers, staff
8.	Dana Pani abhiyan- Bio diversity conservation	2012-13	Department	60	Students of the department, teachers, staff, community

Photographs

3.6.2 Promotion of neighborhood network and student engagement and holistic development of students and sustained community development?

Yes Deptt. Organize various activities for student's personality grooming and holistic development. List enclosed

S.No.	Subject	Date/Duration	Expert	Male			Female			Total
				Sen. citizens	Man	Stu.	Sen. citizens	Home Maker	Stu.	
1	Certificate Program in Clay art and Mural Making	21-01-2013 to 12-02-2013 (20 days)	Mrs. Arti Jain Art Teacher	01	01		03	18	04	27
2	Integrated modern Vastu in Interior	01-02-2013 to 28-02-2013 (01 Month)	Dr. Latashree Shrivastava Vastuvid	03	07	01		07	03	21
3	Certificate Program in Poster Making	27-02-2013 to 08-03-2013 (10 days)	Mrs Shubha Vaidya Mrs Shubhi Chouhan Art Teacher			04	02	08	11	25
4	Internet Training for senior citizens	01-04-2013 to 15-04-2013	Mr. Nankishor Buwade IT Expert	09			02			11
3	Certificate Program in Doll Making	05-04-2013 to 04-04-2013 (01 Month)	Mr. Arvind Kesker Art Teacher				02	05	05	12
5	Elementary Skething for Interior Design	27-05-2013 to 27-06-2013	Mrs. Subhi Chouhan Art Teacher			17		02	10	29
6	Workshop on mural with Tharmacole	17-06-2013 to 07-07-2013	Mrs. Subhi Chouhan			01		01	09	11
7	Internet Training for senior citizens	25-06-2013 To 10-07-2013	Mr. Nankishor Buwade IT Expert	05			04	05		14
				18	08	23	13	45	42	150

3.6.3 Record of participation of the students and faculty in extension activities including

participation in NSS, NCC, YRC and other National/ International programmes - 1. Dr. Bharti Joshi has participated in two days (11-12 July 2013) national consultation at National Literacy Mission , Ministry of Human Resource Development , Govt. of India . The workshop included interactive sessions, group work and presentation.

2. Dr. Bharti Joshi has participated in national conference on Women's Security on 9- 10 June 2013 organized by Bhartiya Estry Shakti.

3.6.4   Records of tracking the students' involvement in various social movements / activities which promote citizenship roles -

Students have involved in Sharmdan at the department and participation in biodiversity camp for a weak.

3.6.6   Write up of the values inculcated and skills learnt during extension activities.

Students learnt to save birds , environment in Dana- Pani camp.

3.6.7   Department community in its outreach activities

3.6.8   Details of awards received by the institution for extension activities and/contributions to social/community development during the last four years

3.7   Collaboration

A.   MOU Copies and Record of collaboration with other agencies impacted the visibility, identity and diversity of activities on campus

B.   Record of benefits academically and financially because of collaborations

3.7.2   Records of linkages resulted in

* Curriculum development
* Internship
* On-the-job training
* Faculty exchange and development
* Research
* Publication
* Consultancy
* Extension - EPCO for environment based activities. File no.39
* Student placement
* Any other (please specify)

3.7.3   A. Copy of MoUs with institutions of national/international importance/other universities/ industries/corporate houses etc.

B. Record of enhanced the research and development activities

3.7.4   Have the university-industry interactions resulted in the establishment / creation of highly specialized laboratories / facilities?

3.7.5 Any other information regarding Research, Consultancy and Extension, which the university would like to include.

Dr. Bharti Joshi has participated in national work shop for prepare a NLM Programme on 12-13 July 2013 in Delhi as an expert member.

This department is a teaching department for lifelong learning of community, students, women senior citizens etc.

File no. 40 –A, B, C(special lectures delivered by Dr. Bharti Joshi related to population education, gender sensitization and women empowerment in community)

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1   Physical Facilities

4.1.1   A. Details of Department physical infrastructure – Four rooms- 2500 Suq. Feet area

B. Maintenance of Laboratories for its optimal utilization- **Nil**

C. Maintenance of Computers for its optimal utilization- **Yes**

D. Maintenance of UPSes, Power Supplies

E. Maintenance of support services, sanitation, first aid boxes - **Yes**

F. Maintenance of building, garden, indoor games structure

4.1.2   Record of new initiatives for Infrastructure for promote a good teaching-learning environment- Internet, Wi-fi, Power Point Projectors, Video Equipment

4.1.3   Physical ambience for the faculty in terms of adequate research laboratories, computing facilities and allied services

4.1.4   List of Facilities like office room, common room and separate rest rooms for women students and staff - **No space**

4.1.5   List of the infrastructure facilities are disabled-friendly

4.1.8   Departmental special facilities are available on campus to promote students' interest in sports and cultural events/activities

4.2   Library as a Learning Resource

4.2.1   Details of departmental library facilities: deptt. has presently no library space but deptt. has National and International Journals, magazines ect.

4.2.2   Provide details of the departmental library: No physical space

∗ Total area of the library (in Sq. Mts.)

∗ Total seating capacity

- ∗ Working hours (on working days, on holidays, before examination, during examination, during vacation)
- ∗ Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)
- ∗ Clear and prominent display of floor plan
- ∗ Adequate sign boards;
- ∗ Fire alarm;
- ∗ Access to differently-abled users and
- ∗ Mode of access to collection

4.2.3   Departmental library holdings:
- a) Print (books, back volumes and theses) approximately 200 books in the department.
- b) Average number of books added during the last three years approximately 50 books are included in the department.
- c) Non Print (Audio Video, CDs, Downloaded Articles)
- d) Electronic (e-books, e-journals)
- e) Special collections (e.g. text books, reference books, standards, patents)

4.2.4   Records of tools the library deploys to provide access to the collection
- ∗ OPAC
- ∗ Electronic Resource Management package for e-journals
- ∗ Federated searching tools to search articles in multiple databases
- ∗ Library Website
- ∗ In-house/remote access to e-publications

4.2.5   Use of ICT deployed in the library
- ∗ Library automation
- ∗ Total number of computers for public access
- ∗ Total numbers of printers for public access
- ∗ Internet band width speed   □ 2mbps □ 10 mbps □ 1 GB
- ∗ Institutional Repository
- ∗ Content management system for e-learning
- ∗ Participation in resource sharing networks/consortia (like INFLIBNET)

4.2.6   Details (per year) with regard to

* Ratio of library books to students enrolled- **1:3**
* Average number of books added during the last four years- **50**
* Assistance in searching Databases -Through central Library
* INFLIBNET/IUC facilities

4.2.8   Annual departmental library budget and the amount spent for purchasing new books and journals.

Departmental budget for books is Rs. 20,000/.

4.3   IT Infrastructure

4.3.1   Details of Department IT and ICT Infrastructure

4.3.2   Details of the computing facilities i.e., hardware and software.

* Number of systems with individual configurations - **12**
* Computer-student ratio1:6
* Dedicated computing facilities- 10 Computers only foe Auto Cad
* LAN facility- students use internet in IT centre ,DAVV
* Proprietary software -
* Number of nodes/ computers with internet facility- 2
* Any other (please specify)

4.3.3   Plans and strategies for deploying and upgrading the IT infrastructure and associated facilities- Extension LAN facility and Wi Fi of university to be deployed in the department as soon as possible.

4.3.4   Details on access to on-line teaching and learning resources and other knowledge and information database/packages provided to the staff and students for quality teaching, learning and research.- **Nil**

4.3.5   IT facilities available to individual teachers for effective teaching and quality research- Teachers own efforts.

4.3.8   A. Details of ICT-enabled classrooms/learning spaces available- There are 2 LCD projectors.
         B. Record of utilization for enhancing the quality of teaching and learning

4.3.9   Records of Faculty and computer- aided teaching-learning materials

4.3.10   Department availing of the National Knowledge Network connectivity- Through IT centre

4.3.12   Record of Availing of web resources such as Wikipedia, dictionary and other education enhancing resources

4.3.13   Department budget for the update, deployment and maintenance of computers – Yes Deptt. has budget for maintenance of computers.

4.3.14   Details of plans envisioned for the gradual transfer of teaching and learning from closed university information network to open environment

4.4 - Any other information regarding Infrastructure and Learning Resources which the university would like to include.

CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1   Student Mentoring and Support

5.1.1   Department system, structural and functional characteristics for student support and mentoring

Each faculty guidance and to solve the problems faced by the students discusses at student related to academics, social, life and career related difficulties and counsel him/her. Students go to site visit with teachers. New knowledge of the market provided through special guest lectures and workshops by experts.

5.1.2   Record of 'apart from classroom interaction', the provisions available for academic mentoring- Motivation for presentation and jury, exhibition , site visits.

5.1.3   Record of department student's utilization of personal enhancement and development schemes such as career counseling, soft skill development, career-path-identification, and orientation to well-being for its students. Personality grooming through verity of activities such as quires, jury and site visits, short term training programs.

5.1.4   Department publish its updated prospectus and handbook info annually on website and online access of course plans, syllabi and result Planned for 2013-14.

Department publishes its updated prospectus regularly. Course plan and syllabus are available on website.

5.1.5   A. Records of the Timely dissipation of financial aid

   C. Tables for type and number of scholarships/free-ships given to the students during the last four years the following categories: UG/PG/M.Phil/Ph.D./Diploma/others - **Nil**

5.1.6   Table of percentages of students receive financial assistance from state government, central government and other national agencies (Kishore Vaigyanik Protsahan Yojana (KVPY), SN Bose Fellow, etc.)- **Nil**

5.1.7   Department use of International Student Cell, number and list of foreign students - **Nil**

5.1.8   Department support services available for

   ∗ Students participating in various competitions/conferences in India and abroad – Yes students participation in various competitions related to interior designing in other institution of the city and company.

 ∗   Students participating in various competitions/conferences in India .

- ✓ In August 2011 three students of Interior Designing participated in Pedilite excellence award for National level at Indore zone (M.P.) India, organized by Pedilite Company and won all three prizes.
- ✓ In August 2012 three students of Interior Designing participated in in Pedilite excellence award for National level at Indore zone (M.P.) India, organized by Pedilite Company and won all three prizes.
- ✓ Eight students of Interior Designing participated at Lines of Memories competition and won a trophy for the department.
- ✓ Eight women of the short term poster making course participated in poster making and presentation competition organized by Women security association, India, 11 poster were exhibited at the national conference. Mrs. Mona Sharma won first and Ms. Pragya Sharma received second prize .

- ∗ Physically challenged / differently-abled students- Through DSW, DAV
- ∗ SC/ST, OBC and economically weaker sections- Arrange health check up camp for weaker section at April 2013 in Limbodi village.
- ∗ Health centre, health insurance etc. -within University campus.
- ∗ Skill development (spoken English, computer literacy, etc.) – Computer and internet literacy for women and senior citizens. Department running continuously various skill development programs for students and all community.
- ∗ performance enhancement for slow learners- Arrange tutorials, remedial classes in the department.
- ∗ exposure of students to other institutions of higher learning/ corporates/business houses, etc.

   Exposure of student to other institutions through visit participation in competition, events, site visits etc.
- ∗ publication of student magazines
- ∗ Record of student participation in sports and extracurricular activities
- ∗ Students of the department participated in sport and cultural activities arranged by UTDs.

5.1.9   Placement Records- Yes student's placement through inhabitation, site visit, and students search job own efforts.

5.1.10   Number of students selected during campus interviews by different employers (list the employers and the number of companies who visited the campus during the last four years).

5.1.11   A. Record of registered Alumni Association

B. Record of activities and contributions to the development of the department

C. Record of alumni meets -   alumni meet arrange on 9th June 2012. Old students contributes in course curriculum, experts, external examiner, judge and chief guest etc.

5.1.12   A. Committee members and record of student grievance redressal

B. Details of the nature of grievances reported and the redressal

5.1.13   A. Record of anti-ragging squad and committee- Department organized an anti-ragging committee and squad.

Anti Ragging Squad

1. Date of Formation -   15 July 2013

2. No of Members   -   03

Department has Constituted Anti Ragging Squad with following members-

1.	Dr. Bharti Joshi, Director	-	President
2.	Mr. Atul Bakliwal, Faculty	-	Member
3.	Ms. Shruti Joshi, Faculty	-	Member

Anti Ragging Committee

1. Date of Formation -   15 July 2013

2. No of Members   -   07

Department has Constituted Anti Ragging Committee with following members-

1.	Dr. Bharti Joshi, Director	-	President
2.	Mr. Rahul Bharade, Faculty,	-	Member
3.	Mr. Atul Bakliwal, Faculty	-	Member
4.	Mr. Prateek Sharma, Faculty	-	Member
5.	Ms. Shruti Joshi, Faculty	-	Member
6.	Ms. Shikha Khabia, Faculty	-	Member
7.	Mrs. Anita Pal, Faculty	-	Member

B. List of instances reported during the last four years and what action has been taken in these cases- 0%

5.1.14   Details of the cooperation rendered by parents, industry and its stakeholders to ensure the overall development of its students – **Yes**

5.1.18   A. List of participation of women students in intra- and inter-institutional sports competitions and cultural activities- Girls students of the department participated in Youth Festival arranged by DSW.

B. List of participation of women students in intra- and inter-institutional sports competitions and cultural activities

5.2   Student Progression

5.2.1   Analysis of progression and trends for the last four years.

Student Progression	%
UG to PG*	
PG to M.Phil.*	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	100%

5.2.2   Programme-wise pass percentage during the time span stipulated

5.2.3   Records of Number and percentage of students who appeared/qualified in examinations like UGC-CSIR-NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central / State services, Defense, Civil Services, etc. - **Nil**

5.2.4   List category-wise with details egarding the number of Ph.D./D.Litt./D.Sc. theses submitted/ accepted/ resubmitted/ rejected in the last four years

5.3   Student Participation and Activities

5.3.1   A. List the range of sports, cultural and extracurricular activities available to students- Students of DID have participated in design contest- Home 2020 organized by-i & e digest and Pidilite excellence award – File no 41

B. Sports and extracurricular calendar and details of students' participation.

5.3.2   Details of the achievements of department students in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. during the last four years.

5.3.3   A. Gathered data and feedback from pass-out graduates

B. Gathered data and feedback from employers

C. Use of the data for the growth and development of the department

5.3.4   Department special drives / campaigns for its faculty and students to promote heritage consciousness

5.3.5   A. Records of Department involvement and encourage its students to publish materials like catalogues, wall magazines, departmental magazine, and other material- **Nil**

B. List the major publications/ materials brought out by the students during the last four academic sessions.

5.3.6   A. Departmental Student and Alumni association or or any other similar body

B. Details on its constitution, activities and funding.

5.3.7   Details of student representatives in Board of Studies, various academic and administrative bodies

5.3.8 Any other information regarding Student Support and Progression which the university would like to include.

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1   Institutional Vision and Leadership

6.1.1   State the vision and the mission of the department in line with the University

Vision: To be on top in providing lifelong learning opportunities for all.

Mission:
1. Accepting the philosophy of lifelong learning as the part of the total education programme.

Leadership
1. Strengthening process of human resource development through continuing education programmes.
2. Strengthening process of self learning society.
3. Launching computer literacy and internet programme.
4. Establishing network to carry out activities on propagation of Education in Universal Human Values and preparing teaching/learning material required.
5. Making people aware about population and also environment dynamics.

6.1.2   Mission statement definition for the department's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, the institution's tradition and value orientations, its vision for the future,

1. Bridging the gap between formal and non-formal education.
2. Reaching to the deprived groups for the purpose of providing educational opportunities.
3. Providing learning facilities according to community needs, problems and issues.
4. Matching educational content relevant to the learners and community needs.
5. Attending to major development issues such as literacy, dropout, and non-enrollment in primary schools. Bonded labour, child labour, human right etc.

6. Providing vocational and creative education courses and training programs to generate employment opportunities

6.1.3   Write-up of

* ensuring the organization's management system development, implementation and continuous improvement – Yes, Providing vocational education courses and training programs to generate employment opportunities

* Interacting with its stakeholders- Coordinators are directly in contact with the students. Feedback of students and alumni are taken in each session. Besides, there is a provision of experts and parents teacher meet need based.

Reinforcing a culture of excellence- Development programmes for students in the form of workshops, seminars and exhibitions are organized by the department and they are also encouraged to attend such events.

* identifying organizational needs and striving to fulfill them

6.1.4   Records of Departmental and other committees meetings

Department has constituted various committee with visiting faculties for smooth functioning of the system like departmental committee, exam committee, etc.

6.1.6   Write-up of a culture of participative decisions in the department – UTD'S cultural event participation of students

6.1.7   Record of grooming leadership at various levels - Bridging the gap between formal and non-formal education. Department organize various activities as like jury, group talk for students to grooming leaderships

6.1.10   Record of knowledge management strategy

Hard copy of notes (teaching material), handouts of Power point presentations, photocopies, books, CDs are the important elements of knowledge management strategy.

6.1.11   Write up on

* Contributing to national development

Providing vocational education courses and training programs to generate employment opportunities for home makers and senior citizens also.

Department strives hard to provide value based education and inculcate in students strong character, attitude of self-learning, creativities , etc. to match the needs of global market.

* Fostering global competencies among students

* The designed curriculum is in accordance with the society and market need, to seek higher studies worldwide.
* Inculcating a sound value system among students- Transparent and fair system of evaluation, teaching and training. And conducting various events like exhibitions, environment based activities etc.
* Promoting use of technology- Projects and lectures by Internet and LCD.
* Quest for excellence- Conduction of more seminars, more of short and long term courses, workshops, training which would be need based of whole community and students.

6.2   Strategy Development and Deployment

6.2.1   Perspective plan for development and write-up of policies and strategies to

* work for Vision and for achieving the mission

Work for Vision and for achieving the mission

The dynamic leadership and the active participation of the Faculty and Staff, both teaching and non-teaching, in academics and administration together with effective internal coordination and monitoring by IQAC make it possible for the department to achieve its goals.

* Enhancing Teaching and learning

Innovative methods have been adopted like Multimedia presentation, group work. Jury, site visits, survey, short term training programmes, exhibitation, workshops, special guest and promotional lectures for enhancing teaching and learning ability for students.

* Enhancing Research and development

Faculty attend conferences, seminars.

Enhancing Community engagement

Department has started environment activities wherein various drives like cleanliness, shramdan, poster competition, danapani abhiyan, health check up camp, competition best out of waste, short term training programs- internet training for senior citizens and home makers, women etc. are undertaken. Besides, seminars from other company on wall paper, lamps decoration in interior design are also been organized by the deptt.

* Enhancing Human resource planning and development

Department has only one faculty so visiting faculties and students are work for the department as a human resources in departmental activities.

* Enhancing Industry interaction

Students of DID course are taken for industrial and company visit and as a part of curriculum to have industrial exposure. Company comes in the department

and deliver lecture on their products like color paints, wall papers etc. Pdilite company and Line of Memories arrange competitions on topics of Interior, students participate and win awards every years.

* Enhancing Internationalisation

Plan is developed according to UGC guidelines

6.2.2 Departmental organizational structure and decision making processes and their effectiveness.

Hierarchy set of the deptt is as following –

Director

Faculty   Staff

Students
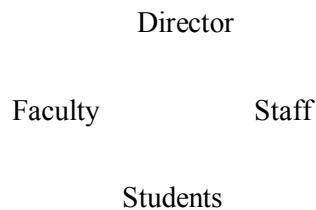
6.2.3 Write up of functioning independently and autonomously and ensure accountability

Department had been working independently as UTD's deptt., where different courses, their teaching, examination, evaluations, different activities and events have been done successfully and regularly. Department has a good reputation as one of the university department imparting education and vocational training facilities to all the age group people.

6.2.5 Record of last four years, have there been any instances of court cases filed by and against the department, What were the critical issues and verdicts of the courts on these issues - **Nil**

6.2.6 Performance audit of the department by external experts- **Yes**

6.3 Faculty Empowerment Strategies - Teaching, Reasearch

6.3.1 Outcome of the reviews of self appraisal and PBAS and important decisions taken on that

Self appraisal and PBAS submitted by faculty in each academic session are assessed and required measures are analyzed for improvement. Hon'ble Vice Chancellor chairperson IQAC gives comments.

6.3.3   List of teachers availing welfare schemes available for teaching and non-teaching staff. – Through DSW

6.3.4   List and number of attracted and retained eminent faculty in last 4 years - **Nil**

6.3.5   Gender audit during the last four years of the department achievements and pass percentages and its salient findings.

6.4   Financial Management and Resource Mobilization

6.4.1   Statements of audited income and expenditure of academic and administrative activities of the last four years.

6.4.5   <mark>Efforts taken by the department for resource mobilization.</mark>
- Rs.9 lacs were allocated for Department of Lifelong Learning under UGC XI Plan.
- Per Semester Fees in 2013-14 Rs. 12085/- for I sem. and Rs. 8297/- for III sem. respectively.
- Department received grants Rs. 10,000/ from EPCO for environment activity in 2013, Rs. 8000 in 2012, Rs. 6000/ in 2011.

6.4.6   Record of endowment funds created

Fixed Deposited amount of the department is Rs. 53,03,527/-

6.5   **Internal Quality Assurance System**

6.5.1   Details of department internal quality assurance and sustenance system, give details.

Feedbacks are regularly taken by IQA of department. Meetings are regularly held IQAC of University.

Transparent and fair system of evaluation, teaching and training. Transparent and fair system of evaluation, teaching and training of the department.

6.5.2   Internal workshops to improve teaching, learning and evaluation – Various skill based programmes are conducted by the deptt. List is enclosed.

6.5.3   Record of continuously review the teaching learning process

– Internal and main examination Process

6.5.4   Any other information regarding Governance, Leadership and Management which the university would like to include.

CRITERIA VII: INNOVATIONS AND BEST PRACTICES

7.1   **Environment Consciousness**

7.1.1   Department Area Green Audit details

Total Building Area- 3000 Sq. Feet

Total green area- 2400 Sq. Feet

7.1.2   Departmental initiative to make the campus eco-friendly? **Yes, Department's effort s for to make campus eco- friendly**

* Energy conservation
* Use of renewable energy
* Water harvesting
* Check dam construction
* Efforts for Carbon neutrality
* Plantation
* Hazardous waste management
* e-waste management
* any other (please specify)
* Department had been doing several activities related to "Go Green" movement. Plantation campaigns, campus cleaning activities, best out of waste workshops, soiled waste management, save water, water harvesting, sustainable development, biodiversity etc. had been the major promoting activities for environment awareness. Internet awareness programs for senior citizens and all community.

Following work related to environment is done by deptt. List is below-

. List of extension on environment based activities of the deptt. sponsored by Govt of India(EPCO) File no.16-B

S.N	Title	Year	Agency	Grants	Activities
1.	Climate Change	2008-09	**EPCO**	**6400/**	**Plantations, awareness camps in slum areas, schools , lectures on environments, Skill training, pamphlets,** Poster making etc.
2.	Climate Change	2009-10	**EPCO**	**7000/**	**Plantations, awareness camps in slum areas, schools , lectures on environments, Skill training, pamphlets,** Poster making etc.
3.	Biodiversity Conservation	2010-11	**EPCO**	**6000/**	**Plantations, awareness camps in Village Sanavdiya, schools , lectures on environments, Skill training, pamphlets,** Poster making etc.

4.	Forest for Sustainable Livelihood	2011-12	**EPCO**	**8000/**	**Plantations, awareness camps in Village Sanavdiya, schools , lectures on environments, Skill training, pamphlets,** Poster making etc.
5.	Biodiversity Conservation	2012-13	**EPCO**	**10,000/**	**Plantations, awareness camps in Village Limbodi , Department , lectures on environments, Skill training, Shamdan, Dana pani Abhiyan** Best out of waste Competition etc.

Photos   of   the   activities   -

7.2   Innovations

7.2.1   Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the department

1-Various short and long term programs which have successfully launched and conducted for all society by the department of lifelong learning.

2- National Seminar on women empowerment through Lifelong Learning

3- List all the events with brief details

7.3   Best Practices

7.3.1   Give details of any two best practices which have contributed to better academic and administrative functioning of the department.

1. Examinations and results are conducted and declared in time.
2. Academic works of students of DID show through yearly exhibition in the department for all community.

Format for Record of Best Practices of the department

1.   Title of the Practice
     This title should capture the keywords that describe the practice.

<u>Learn with Confidence and live with smile.</u>

This title should capture the keywords that describe the practice.
     Learn with talent and fun and earn and make better lifestyle and give society a well established citizen with discipline and perfection.

2.   Objectives of the Practice
     What are the objectives / intended outcomes of this "best practice" and what are the underlying principles or concepts of this practice (in about 100 words)?

Objective of the practice is to attract people with diverse talents and develop them to make life better and contributory to society in terms of betterment, good earning, status and confidence. People who are educated may learn different methods to use their creativity, innovation and vigor for making life better. Those who are not educated but talented may be given a chance to shine and work confidently.

3.   The Context
     What were the contextual features or challenging issues that needed to be addressed in designing and implementing this practice (in about 150 words)? \
     Deptt.is needed Infrastructure, faculty and trained staff.

4.   The Practice
     Describe the practice and its uniqueness in the context of India higher education. What were the constraints / limitations, if any, faced (in about 400 words)?

1- Uniqueness in the context of India higher education is proved by good no. of participants who come all over India and upgrade their skills.

2- This generates word to mouth publicity which facilitates deptt'al sustenance and good will.

5. **Evidence of Success**

Provide evidence of success such as performance against targets and benchmarks, review results. What do these results indicate? Describe in about 200 words.

a. In spite of many scarcities deptt. Strives perfection and performance oriented results. Deptt has successfully conducted many short term skill based programes and a seminar on women empowerment. We always work according to the university and UGC guidelines and try to reach the expected outcome.

b. This goodwill generates trust in people who learn from here and give good results.

c. Results prove positive impact on people's lifestyles and better employability.

6. Problems Encountered and Resources Required

Please identify the problems encountered and resources required to implement the practice (in about 150 words).

d. Lack of adequate and permanent faculty members and trained staff too.

e. Proper infrastructure is needed.

f. Proper spaces with well equipped resources are required to smoothly run various courses and training programes according to UGC guidelines.

7. Notes

Optional. Please add any other information that may be relevant for adopting/ implementing the Best Practice in other institutions (in about 150 words).